

Managing Editor Board

- ❖ Dr. Onkargouda Kakade
Karnataka State Women's University, Bijapur.
India
- ❖ Dr. Thomas Bosah Igwebuike
College of Education, Warri, Nigeria.
Nigeria
- ❖ Dr. Abdul Wahab Arain
Hamdard University, Karachi
Pakistan
- ❖ Dr. Samirranjan Adhikari
Shimuruli Sachinandan College of Education
India
- ❖ Dr. C. Denhere
Zimbabwe Ezekiel Guti University
Zimbabwe
- ❖ Dr. Montasser Mohamed AbdelWahab Mahmoud
Allmam University, College of Languages & Translation
Egypt
- ❖ Dr. Khandoker Montasir Hassan
Jagannath University, Dhaka
Bangladesh
- ❖ Dr. Norila Binti Md Salleh
Alumni of Usm
Malaysia

Contact Us

Website URL : www.iosrjournals.org
Email : support@iosrmail.org



Qatar Office:

IOSR Journals
Salwa Road
Near to KFC and Aziz
Petrol Station,
DOHA, Qatar

India Office:

EHTP, National Highway
8, Block A, Sector 34,
Gurugram, Haryana
122001

Australia Office:

43, Ring Road,
Richmond Vic 3121
Australia

New York Office:

8th floor, Straight hub,
NS Road, New York,
NY 10003-9595



IOSR Journals

International Organization
of Scientific Research

e-ISSN : 2320-7388

Volume : 16 Issue : 4 Series 2

p-ISSN : 2320-737X

IOSR-JRME

*IOSR Journal of Research
and Method in Education*

Contents:

Map In Geography Teaching, Bibliographic Research Based On Scopus Data Source, Period 2015 – 2025	01-10
Understanding Learners' Perspectives On Oral Corrective Feedback In English As A Second Language Classrooms: A Critical Review And Conceptual Framework	11-29
Artificial Intelligence And English Self-Study: A Case Study At Hong Bang Secondary School	30-39
Body Shaming As A Predictor Of Psychological Distress Among School-Going Adolescent Girls	40-45
School And Local Identity In The Digital Age	46-54
Evaluating The Secondary Science Curriculum: The Role Of Learner-School Factors In Ensuring Quality And Effectiveness	55-60
Attitude Towards The Integration Of Augmented Reality And Virtual Reality Into Teaching And Learning Among Prospective Teachers	61-67

Peer Reviewed Refereed Journal