



**IOSR Journals**

International Organization  
of Scientific Research

# *IOSR Journal of Research and Method in Education*

e-ISSN : 2320-7388

Volume : 14 Issue : 4 Series 3

p-ISSN : 2320-737X

IOSR-JRME

## Contents:

Nexus Between Democratic Leadership Style And Learners' Academic Performance In Public Primary Schools In Lunga-Lunga Sub-County, Kwale Kenya	01-08
Nexus Between Bom Decision Making Competencies And Governance Of Public Primary Schools In Mombasa County, Kenya	09-18
Curriculum Leadership Styles Utilized By Lecturers In Higher Education Institutions: A Case Of Makerere University In Uganda	19-24
The Use of Tiktok in Teaching Extramural English Vocabulary of English Courses: Implementation, Student and Teacher Perception	25-31
Technology-Based Education: Challenges And Opportunities For Moroccan Doctoral Students During The COVID-19 Pandemic	32-36
Applicationn Of Hausa Proverbs And Aphorisms In Teaching Scientific Concepts, Laws And Principles On Achievement In Basic Science Concepts Among Junior Secondary Schoolstudents In Katsina State, Nigeria	37-44
Leitura, Resenha E Remição	45-51
Teachers and digital skills	52-55
The Impact of Happiness Quotient and Spiritual Intelligence on the Effectiveness of Urban Female Secondary School Teachers in Meerut city	56-60