Compairative Study of English Language in Online Mode and Offline Mode

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ABSTRACT
English is a language spoken world- wide among people. The number of people speaking, reading, writing and learning the language are significantly increasing day by day. To gain a proficiency in any language a person should have acquired the four basic skills of that language, which are listening, speaking, reading and writing. To prove that they are the master of that language everyone should write and speak efficiently without any grammar mistakes. In fact, it is mandatory for every student to learn English. Learning to how to communicate through English language is sometimes very difficult for foreign students.

Through the mode of online education, it will not be fulfilling the demands of education. The sought of help that the students get in offline mode to improve their English communication skills is more beneficial, it also helps them to understand better.

Therefore, this paper focuses on the comparative study of English Language in online and offline mode.
KEY WORDS: Communication, Skills, Mode

I.   INTRODUCTION

Mode of teaching plays a very important role in developing core common skills i.e., Listening, Speaking, Reading and Writing skills of the students. The main purpose of mode of teaching is to be able to provide the best education and understanding to the students, so that their concepts are clear and they able to understand what the teacher is explaining. English language is known to be one of the most used language in the world, as it the common language that people use to communicate world- wide. The mode of teaching this language has a very valuable source for inculcating communication skills and also understanding among the students. Mode of teaching this language should be imbedded in such a manner so that the students can understand easily and properly. in offline mode teachers can have the students to participate more easily and more accurately where as in offline mode teacher can use different tools for making the students understand and also make the mode of teaching more interesting for the students.

II.   LITERARY REVIEW

According to Allo, the impact of pandemic on education has become an important topic for researchers, considering the situation caused by Covid 19 virus. The students give positive perception about e-learning and find it useful. Mode of teaching can be in various forms and methods. The online mode of teaching is known as student's ability to understand and control them learning by employing a range of various strategies like cognitive, metacognitive, resource management and affective strategies in order to achieve online learning goals. Another factor that also contributes to the online learning achievement is affection in online learning. The online teaching is the extension of the traditional classroom teaching Expand. In specific teaching activities, the leading role of the teachers and also the integration of students' subject status makes classroom teaching and online learning environment combine very well, which can effectively play the role of teachers' guidance, inspiration and monitoring to the greatest extent, and fully reflect the better teaching effect. The other mode of teaching is the offline mode which is also known as the hybrid mode of teaching. Offline mode of education is face-to-face teaching and learning method that helps a teacher impart education to the students in easiest possible way by understanding if every student is getting the topic properly as there is face-to-face interaction between a teacher and a student. In this mode the students and the teacher get to interact face to face and have a more proper conversation with each other. The students get to clear their doubt more clearly whereas the teachers het to give a more proper explanation to the students.

SIGNIFICANCE OF ONLINE MODE

The mode of online has made many things easy and difficult but at the same time it has also made many things more creative and fun to do or learn from. The mode of teaching online has given the teachers to explore many different ways of teaching their subject to the students. the online mode of teaching has given the benefit of allowing the teachers to focus on the individual interaction with the students. The teachers work on their study material so that the students can understand topic. The language subjects are the most interesting subjects online as the teachers use videos and ppts to teach the students. Teaching English through online mode has given the students to learn and experience the subject through videos and short movies based on the story part of their course. The online inclusion has also allowed mode of animation for the students experience. The students also get a chance to learn and work on different ICT tools for their projects which gives them a chance to explore and enrich their creativity. The online mode of teaching gives the teachers and the students' limitless options for diverse and enriching learning activities.

SIGNIFICANCE OF OFFLINE MODE

In the pandemic times we all have understood the importance of technology in terms of education and how education can be made simpler in terms of both teaching and learning. Small kids from kindergarten and primary were not habituated to sit in front of the screen for 2 to 3 hours, so it was really difficult for the parents and the teachers to get them to study through the inline mode. The offline mode does help the students and the teachers to connect face to face which makes it easier for both the parties to understand each other and also clear their doubts. The offline mode gives the students a chance to interact with their class mates and make good friends. Interaction between students is very important in school as it helps them to open up and socialize with people. The teachers also get a chance to get to know her students in a better way in which she can understand the child's nature and correct him or her if they are going wrong in any manner. In terms of education the offline made gives the teacher to perform various class activities with the students so that they all do participate in the class. In language subjects like English the teacher can make the students perform various role play and make them recite poems and stories so that they can over come the fear of stage frights and be confident. The offline mode somewhere is the best of teaching and learning as it brings two people face to face and where they can see and understand each other. The offline mode is also something that the parents prefer for their kids cause it helps the students to make more friends, be attentive in class and also participate in various extra-curricular activities held in school.

HYBRID MODE

Hybrid Mode refers to the mode of classes which are both online and offline at the same time. It is a very carefully planned blend of both traditional classroom instructions and online examination activities. It is the combination of the best of the both learning offline and examination online. The students are able to make a good connection with their teachers and with their classmates, and yet they are no longer required to travel to the institution. It gives the students a great opportunity to study through a new mode of education in which they are able to explore different things online and offline both. The classes to go well for the students many teachers have to put in extra efforts with their teaching content for their teaching material to suit online. In order to do so the teachers are making their material more effective tan traditional classroom teaching. The examinations that are online basically test the student's proficiency in the subject and that if the teaching content was properly understood by the students.
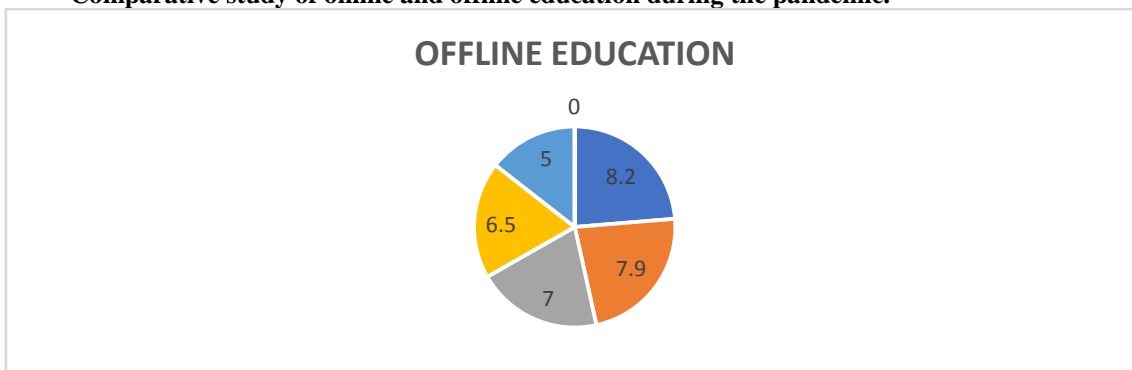
SIGNIFICANCE OF HYBRID MODE

The hybrid mode gives the students a better quality of education, as it opens up more opportunities of courses to attend and also limits the attendance on campus which makes it more accessible to the students without worrying about the distance and time travel, perhaps it is the biggest advantage of all. In terms of examination, now the students don't have to take leaves before the examination as they can now give the exams just by sitting at home and also save the travel time in order to prepare for the next exam. The mode has given a good success for the teachers as now the students is keener to do self- effective work and this kind of active learning results in better test performance and a good quality of understanding. This mode has made the students to participate in more group discussions and interact with the students and also collaborate with other students online. However, even if the students seem more confident about being involved with the discussions online, it is more important to keep in mind that it is because of the actual on-campus classroom teaching that students are more likely to find success in a hybrid course than in a stricter online class. So, the examination conducted online will benefit students as they need not make physical appearance is at the required hour of examination.
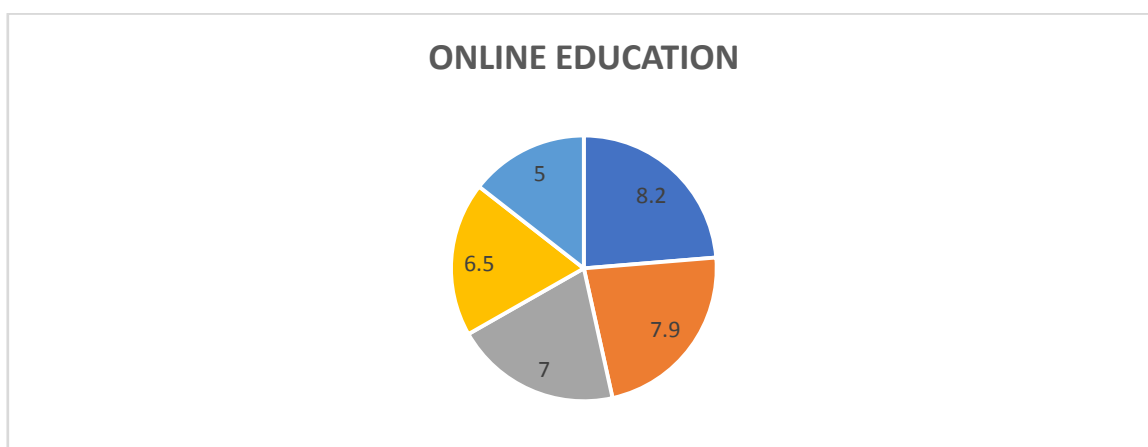
III.   RESEARCH METHODOLOGY

Quantitative Method was used to collect the data from pre- service teachers. The main motive behind this data was to know the impact of both online education and offline education on students of primary level and secondary level. This survey included five questions, which were prepared on google forms and was circulated among the pre- service teachers pursuing B. ED from Amity University, Noida.

IV.   RESULT AND ANALYSIS

1.   **Comparative study of online and offline education during the pandemic.**

OFFLINE EDUCATION

* **8.2= Study course standard and text book**
* **7.9= Find relevant material outside the text book**
* **7= Conduct course design and write teaching plan**
* **6.5= Practice the lecture**
* **5= Collective lesson plan preparation**

ONLINE EDUCATION

* **8.2= Find relevant material outside textbook**
* **7.9= Conduct course design and write teaching plan**
* **7= Practice the lecture**
* **6.5= Collective lesson plan preparation**
* **5= Study course and standard textbook**

V.   CONCLUSION

With the help of modern information technology, both online and offline English teaching can be very well combined. Now the students can very well conduct classroom display under the guidance of a teacher or the group corporation online, where they can also issue help from the internet. The students of different levels can arrange a proper schedule according to their own suitable time of learning habits. The task of teachers is to teach students how to learn and build knowledge, so as to make classroom teaching more vivid and innovative. English teachers use modern information technology to create hybrid teaching, which makes the traditional English classroom teaching more dynamic.

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