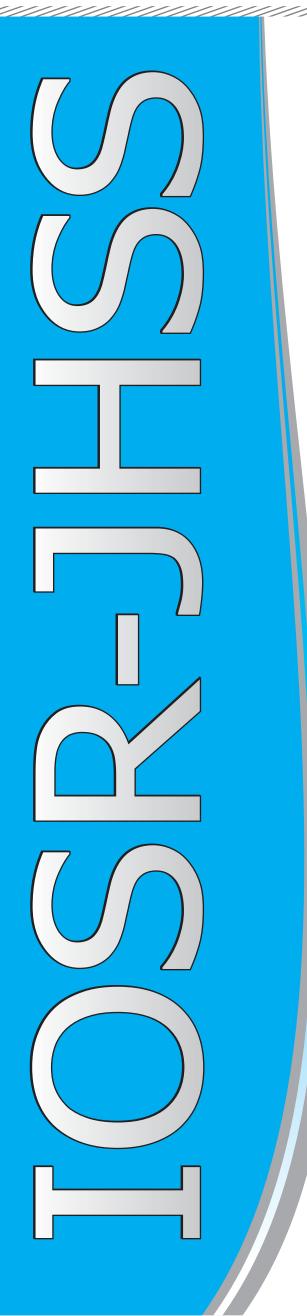


IOSR Journal of Humanities and Social Science

IOSR Journals

International Organization of Scientific Research

e-ISSN: 2279-0837



Volume : 27 Issue : 3 Series-8

p-ISSN : 2279-0845

Contents:

Impact Of Whole Language Teaching Approach On Junior Secondary Students' Performance In Reading Comprehension In Ishielu Local Government Area Of Ebonyi State, Nigeria	01-07
The Implementation of Environmental Education in Higher Education through Management of 3r Pattern Waste	08-12
An Ethnographical Study on a Secluded Community Thottiya Naickers of Tamilnadu	13-18
Income Inequality among the Social Classes in the U.S. Since The Great Recession 2008	19-26
Effect of Working Condition on Employee Performance at Vihiga County Referral Hospital	27-33
Responsibility to Conserve Natural Resources of Loktak Lake: A Sustainable Development to the Lake Catchment Areas in Manipur	34-38
Interpretative Phenomenological Analysis: A Constructive Approach	39-45

Interpretative Phenomenological Analysis: A Constructive Approach in Qualitative Research

Morphometric Analysis to Infer Hydrological Behaviour of ERU46-54Watershed, Western India46-54

Is being always positive really positive? Toxic Positivity 55-58

Effect of Mindfulness on Self-Concept amongst Adolescents in59-65Delhi & NCR