

“To Study the Relationship between Home Environment and Educational Aspirations of Private Secondary School Students of Sehore City”

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I. Introduction

The children are the richest resources of a nation, and they are designed and developed through carefully adapted socialization process at home and cautiously planned social learning experience in educational institutions as to match with the emerging demands of the worlds of competition and excellence. In order to achieve these objectives it is imperative to study, in detail the factors that determine the educational aspirations of secondary school students. Heredity and environment plays a vital role in determining the personality of the child. Environment plays a crucial role in influencing and shaping the behavior and thought of the child especially in the development of aspiration and attitude. The home environment plays a vital role in the development of child's personality. The child constantly interacts with the family and is invariably influenced by the entire environment the surrounds him. Each child needs a congenial atmosphere, as he is innocent, tender and delicate since birth. He is needs someone who can nourish him with love and care. The optimal environment for the infant is one in which the child is cared for in his own home in the contact of a warm and continuous relationship with his own mother under conditions of varied input the child spends major part of its life in the family.

Family is the primary group which is organized on the basis of natural sympathy and affection by a group of people. The father has to protect the family and the mother has to feed and care. The child learns many things by watching his father, mother and other member generally we see the two types of families like nuclear families and joint families. In nuclear family, the parents and the children are the members, whereas in joint family parent and the children are the members, whereas in joint family parents, children, grandparents uncle, aunt, etc. will be there In joint family system children used to be shared and cared much by grandparents and children also being inspired by them. There will be an opportunity to promote high aspirations in the children but unfortunately the joint family system is gradually adding and no chance to influence in any manner.

The families pay attention in the physical development intellectual development moral development and social development of the child. It is the primary institution where children get an opportunity to learn, interact and socialize with other members. The first experience of socialization within the family is the most important factor in the right growth and development of a child's personality. However a child denied gradually tries to survive and grow strong enough to have his own identity. Child rearing practices such as nutrition, sleeping and use of toilets are to be trained at home. Child's upbringing also takes place in a specific environment which he grows. This specific environment is determining the life styles of the children.

Statement of the problem:-

“To Study the relationship between Home Environment and Educational aspirations of Private Secondary School Students of Sehore City”

Need of the study:-

The home and the family provide the first social environment to a child and determine what his first attitudes would be towards people and social activities. The kind of child training used in the home has a pronounced influence on later social adjustment. The researcher wants to find out the significant differences, relationship between the home environment and educational aspirations of the child coming from different home environment. This study is used to find out the differences in the educational aspirations of children coming from different family atmosphere. The students who are most popular and most active in the social affairs of their schools and colleges has a warm and friendly feeling towards their families. The students who having depressive home environment in their child hood are not confident of students.

Objectives of the study:-

1. To study the significant difference in the home environment of boys and girls of secondary school students of MP board.

2. To study the significant difference in the educational aspirations of boys and girls of secondary school students of MP board.
3. To study the relationship between home environment and educational aspirations of secondary school boys of MP board.
4. To study the relationship between home environment and educational aspirations of secondary girls of MP board.
5. To study the significant difference in the home environment of MP board students due to their parental income.

Hypothesis of the study:-

1. There is no significant relationship between home environment and educational aspirations of secondary school boys of MP board.
2. There is no significant relationship between home environment and educational aspiration of secondary school girls of MP Board.
3. There is no significant difference in the home environment of boys and girls of secondary school students of MP Board.
4. There is no significant difference in the educational aspirations of boys and girls of secondary school students of MP board.

Delimitations of the Study:-

1. The present study is confined only to students of Sehorecity.
2. The research was limited to private schools only.
3. The study was limited to find the relationship between home environment and educational aspirations only.
4. The study was limited to study secondary students only.

Variables:-

The study involves the variables like home environment and educational aspirations

1. Independent variable
2. Dependent variable
3. Demographic variable

Method of Research:-

The present study is descriptive study of survey and co-relational method. It signifies the questions to be investigated, the process of sample selection, methods of procedure to be followed, measurements to obtain and comparison and other analysis to be made.

Description of the Tools:-

The study undertaken by the researcher aims at assessing the level of educational aspiration test. Level of educational aspiration test was used.

II. Results

1. No significant difference is identified in the home environment of boys and girls of secondary schools of MP Board.
2. No significant difference is identified in the educational aspirations of boys and girls of secondary school students of board.
3. Significant difference is identified in the home environment of MP board students due to the if parental income.
4. Significant difference in identified in the home educational aspirations environment of MP board students due to their parental income.

III. Conclusion

The following conclusion may be drawn on the basis of the finding:-

1. The study is focused on the relationship of home environment and educational aspirations of secondary school students of MP board of Sehore city. To end up-significant positive relationship is found between the home environment and educational aspirations of girls and boys of MP Board students.
2. The study also aim at studying the influence of gender on home environment and educational aspirations no significant difference was found between the home environment and educational aspirations of girls and boys of MP board was found.

Reference

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