Role Performance Of Teachers, Study Habits And Parental Influence Leading To Effective Learning Environment For Students Career Development.

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Abstract: Learning is not simply one type of activity. In a limited sense, learning for many is the acquisition of knowledge through reading books and listening to teachers. Learning for a student consists of mastering and making his own the knowledge and skill he is directed to acquire in searching by his personal effort for a wider knowledge of the world around him in applying his knowledge to practical situation in life. Such learning call for a variety of actions and reactions on his part. This article describes how do the teacher, study habit and parental influence help the students to have healthy environment for their carrier development in future.

I. Introduction

The system of education, the method of teaching, the type of curriculum, the training and personalities of the teachers’, the attitude of the parents, the security within home, the placement of a given child within the family sequence, the size of the child in relation to children in the neighborhood, the socio economic status of the family, the type of housing, nutrition, climate etc, are the different factors which all affect growth for good or bad. On the other hand, many schools and parents have caused individuals to rise for beyond what might have been expected. Besides above all factors, the author of this article gives more importance for these factors such as teacher, parental influence and study habit so as to enrich effective learning enjoyment for the students’ carrier development.

Role Performace Of Teacher :-

- Give eye contact and a pleasant Greeting to every child each morning.
- It takes a lot of courage to participate when you are unsure of your self.
- Remind your pupils that every one is human and make mistakes but that is okay and expected.
- You don’t want them to fear being ridiculed if they ask a question or answer incorrectly.
- Rectify wrong answers if a child gives wrong answer, give him her credit for trying and if possible relate that to the subject matter.
- Give students a second chance to answer correctly.
- Don’t “Zap” students if a student is misbehaving try to redirect the behavior in subtle way.
- Allow for thinking time after you ask a question or give instructions; give the students time to process.
- Give the students choices, make sure the choice you give are acceptable to you.

Parental Influence:-

Parents play a part in creating a positive learning environment Teacher expects. Parent to work with their children and school personnel to support the learning of their children and learning environment of the school. Turner and Lapan (2002) suggest that students ned support of their parents and from a school-based guidance that flows for the development of confidence and self-efficacy to make a carrier related decision.

Parents’ Perception Of Influence Of Carreer Development.

The categories were found as described as “intentions” Parents had when influencing in the area of career development. Intentions or goals, found in this study include skill acquisition of values and beliefs, Protection from unwanted experiences, development of independence, decrease in sex-role stereotyping, Moderation of parent-child relationships, development of good character, development of personality, and achievement of Parents goals.

Young and Frisen(1992) found several Parents who wanted their children to behave a certain way so their goals were met. This is an important finding by Young (1994) considering that other studies have found
that decreasing gender role stereotyping to be a goal of their parenting (Young & Frisen 1992). Parents may not realize the significance some of their behaviors has on their children.

**Childrens’ Perceptions Of Parental Influence:-**

Adolescents in a study by Turner and Lapan (2002) demonstrated higher confidence is their ability to perform career related task when they received their parents as supporting their career decisions’. This influence was determined to more significant than influence by peers.

It is a fact that Parents seemed more understanding of their sons than their daughters, which resulted in greater self-efficacy among the sons.

**Family From Low Ses:**

It is an important to consider that the Socio-Economic Status (SES) of families is a chief. When Parents in this study discussed their child’s future, Usuiger (2005) found that they often reverted back to decision they had made about their future and often expressed regret and shame. The families did desire for vocational success for their seventh and eight grade children, but they also seemed to be lacking the confidence to provable confidence due to feelings of guilt about their own career decisions. The most of the parents have positive expectations for their children regardless of their family background.

**Study Habits For Successful Students:-**

It is generally known that some students are able to breeze though school with minimal effort, this is the expectation. The vast majority of successful students to achieve their success by developing and applying effective study habits. The following study habit tips may be used by highly successful students. They are:

- No force on studying
- Right plan to study
- Studies with specific goal
- No postponement on study session
- Study from complex to simple
- Avoidance of distractions from the studies.
- Use study group.
- Making revision on school work and materials over the weekend.

Overall, teachers can provide an invaluable service to students and their Parents by simply being available for consultation, support and guidance when needed. It is concluded how parents influence student allows their teacher to develop Positive working relationships bring students’ to their Potential in career development

**Reference**