

Managing Editor Board

- ❖ Dr. Onkargouda Kakade
Karnataka State Women's University, Bijapur.
India
- ❖ Dr. Thomas Bosah Igwebuike
College of Education, Warri, Nigeria.
Nigeria
- ❖ Dr. Abdul Wahab Arain
Hamdard University, Karachi
Pakistan
- ❖ Dr. Samirranjan Adhikari
Shimuruli Sachinandan College of Education
India
- ❖ Dr. C. Denhere
Zimbabwe Ezekiel Guti University
Zimbabwe
- ❖ Dr. Montasser Mohamed AbdelWahab Mahmoud
Allmam University, College of Languages & Translation
Egypt
- ❖ Dr. Khandoker Montasir Hassan
Jagannath University, Dhaka
Bangladesh
- ❖ Dr. Norila Binti Md Salleh
Alumni of Usm
Malaysia

Contact Us

Website URL : www.iosrjournals.org
Email : support@iosrmail.org



Qatar Office:

IOSR Journals
Salwa Road
Near to KFC and Aziz
Petrol Station,
DOHA, Qatar

India Office:

EHTP, National Highway
8, Block A, Sector 34,
Gurugram, Haryana
122001

Australia Office:

43, Ring Road,
Richmond Vic 3121
Australia

New York Office:

8th floor, Straight hub,
NS Road, New York,
NY 10003-9595



IOSR Journals

International Organization
of Scientific Research

e-ISSN : 2320-7388

Volume : 15 Issue : 5 Series 3

p-ISSN : 2320-737X

IOSR-JRME

Contents:

Using Visual Channels In Teaching Geography 10 To Develop Students' Competencies	01-08
Effectiveness Of Cognitive Restructuring In Managing Mathophobia Among Secondary School Students Of Different Age Groups In Onueke Education Zone Of Ebonyi State, Nigeria	08-19
Exploration And Practice Of Constructing An Education Master's Curriculum System Based On The OBE Concept	20-25
Using Collaborative Learning Activities To Enhance English Speaking Skills Of 7th Graders	26-30
Students' Learning Effectiveness And Satisfaction In Applying Scaffolding Theory And Cooperative Learning Strategies In Physical Assessment And Practice	31-37
Effect Of SMASE Training On Teachers' Pedagogical Approaches In Biology In Secondary Schools, Tseikuru Sub- County, Kitui County, Kenya	38-48
Tobacco Use Prevalence And Its Socio-Demographic Correlates Among Secondary And Higher Secondary School Students In Azamgarh District, Uttar Pradesh	49-53
Knowledge Of Climate-Resilient Agricultural Practices Among Secondary School Agricultural Science Teachers In Agbor, Delta State, Nigeria	54-62

Peer Reviewed Refereed Journal