

Teaching and Learning News Item Text by Using English Newspaper

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Abstract:

Background:

Materials and Methods: This study was conducted to describe teaching and learning news item text process by using English newspaper, to describe the teacher's problems and students' problems in teaching and learning process. This research used qualitative descriptive research. The sample of this study was class XI.IPS1 which consisted of 28 students. In collecting the data used three kind instruments were observation, interview, and questionnaire and used three major phases of data analysis were data reduction, data display and conclusion drawing or verification.

Results: There are three points of the result. The first, in the process of teaching and learning news item text by using English newspaper, the teacher taught based on the procedures in teaching news item text by using English newspaper, but parts of stages had not applied by the teacher. The second, the teacher got some problems in teaching news item text, they are : the teacher can not thing a fluency based on activity when planning, the teacher must consider the potential negative effect of students, students read newspaper in their native language, students were busy using dictionaries when teacher explained, and students were busy talked to their friends. The third, the students got some problems in learning news item text, they are: not all students will have sufficient background of knowledge in the subject to enable them understanding the news contents, the students know a little about English, the students did not have much money to buy foreign newspaper, and difficult for students to know newspaper article.

Key Word: English Newspaper, News Item Text, Reading Comprehension

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I. Introduction

Reading is one of skills in English. According to Ariansyah (2013), reading is one of skills that should be learned and mastered in any level of education from elementary school up to senior high school. Many students consider that reading is a boring activity, but some students consider that reading is an activity which is fun because from reading we get many information. Grabe (2009) stated people can read simple text; read advertisement, read newspaper and use basic reading skills in their work and daily lives when needed. As the result, people can read simple text.

Djamal (2009) stated newspaper is one of the media that could be used for reading. A newspaper in general is a printed publication and as a source or information issued daily or weekly (at regular intervals) with news, articles, sport, etc on various subject that seek to inform, explain and interpret, influence, entertain and serve their need advertising. Using newspaper is an effective way to teach English. According to Mehta (2010), The English Newspapers can be used as an efficacious teaching tool to improve the language skills of the students. In line with Lancouchova (2006) states that newspaper is useful tool in the EFL classroom for improving students' reading skills and enchancing students' knowledge of current affairs. As the result, newspaper is not only good for students to learn but also good for teacher reading by using it because could improve students' skill.

News item text is one of genres of text that used by teacher in English teaching learning process. According to Grace (2007), news item text is used to inform the readers, listeners or viewers about events of the day which are considered newsworthy or important. As the result, news item is a text to inform the people about events of the day or what has happened. English teacher should provide appropriate materials and suitable media in teaching learning process in order to enable students to master news item text.

Many researchers had conducted studies related newspaper to improve reading comprehension. For instance, that related to newspaper. Khorsheed (2018) studied the Role of Using English Newspapers in Enhancing Pre-intermediate Level Learners' Reading Comprehension Skills. This newspapers articles aimed to evaluate learners' reading comprehension skills by using English newspaper. Secondy, Ahmmed (2016) studied Effectiveness of Reading English Newspapers for improving Vocabulary and reading skills of students of Dhaka

University. This study aimed to investigate how reading English newspapers improves vocabulary and reading skills of students of Dhaka University. So, the difference between the previous study with this study is this study aimed to know the process and problems during teaching-learning process not only aimed to know the effectiveness of the media.

According to Farmer (2008), the news lessons should be structured. A well structured news lesson comprises the following stages are: warm up, pre-reading activities, reading task, application/ follow-up, feedback and correction, and homework. Based on Banville (2005), teacher's problem in teaching reading news item text by using English newspaper are: the teacher cannot think of a fluency- based activity when planning, the teacher must consider the potential negative effects more emotive topics may have on students, some students read newspaper in their native language, the students were all busy negotiating English in different ways which included using dictionaries, the students talking to their neighbors and seeking clarification from the teacher. Banville (2005) also stated that the students' problem in learning news item text by using English newspaper are: the differences background of knowledge to understand the news content, the students know very little about English, the students do not have much money to buy English Newspaper, the students have difficulties to know newspaper articles.

Based on pre-research, the researcher interviewed Mrs.Leli (English teacher in SMAN 1 Kotabumi). Research asked about teaching media that was used by the teacher and what happened with students when the teacher used that media. She used English newspaper in teaching news item text. Students got difficulties to understand the information which is available in the text on newspaper. According to Mrs.Leli, teaching news item text by using English Newspaper is appropriate to students of Senior High School because students of senior high school could understand deeply towards new material and get more information from newspaper.

From reading comprehension score, it can be seen that from 197 students of the eleventh grade of SMAN 1 Kotabumi, there are 124 students (63%) got score under 72. Because the criteria of standard minimum mastery score of English subject at that school is 72. It indicates that most students still face difficulties in news item text by using English news paper. So far, the English teacher already applied English newspaper in teaching news item text, but some students still got low score. The effectiveness of newspaper to teach reading has been strengthened by Mehta. Mrs.Leli as the English teacher used newspaper to teach reading. Although the English teacher had used newspaper in teaching reading, the students still experience difficulty in comprehending news item text. Because of that, this study conducted three research questions are: How is the process of teaching and learning news item by using newspaper, what are the teacher's problems and what are the students' problems in teaching and learning news item text by using newspaper. So, the objectives of this study are to know the teaching and learning process, then to know the problems that are faced by the teacher and the students in process of teaching and learning news item text by using newspaper.

II. Material And Methods

In this research used Descriptive Qualitative Research. Lodico (2010) states that Qualitative Research is a methodology that has been borrowed from disciplines like sociology and anthropology and adapted to educational setting. Purposive sampling technique was used in this researcher to choose the sample. Ary (2010), Purposive sampling is a technique to determine a sample with the certain consideration.

Study Design: In this research used Descriptive Qualitative Research

Study Location: This research was conducted at SMAN 1 Kotabumi

Study Duration: January 2022 to February 2022

Sample& Size: The researcher chose Mrs. Leli as the English teacher and the students of XI IPS 1 at the first semester of the Eleventh grade of SMAN 1 Kotabumi as the sample which consisted of 28 students (13 male and 15 female), because the score of the students were very low if compared with other class.

Subjects& selection method: The English teacher and the students at the first semester of the Eleventh grade of SMAN 1 Kotabumi and Purposive sampling technique was used in this researcher to choose the sample.

Research instrument: In this research used triangulation technique. It used observation, interview, and questionnaire.

a. Observation

In this research used observation sheet that the researcher prepare it before. The aspects of teaching learning process were described below:

Table 1
Specification of Observation

No	Pointer of Observation	Note
1	The procedure of teaching reading news item text bu using English newspaper.	6 stages
2	Teachers' problem in teaching reading news item text by using English newspaper.	5 items
3	Students' problem in learning reading news item text by using English newspaper.	4items

b. Interview

This interview was aimed to make sure about the result of the observation and to get more data related to this research. The topic of interview was described below:

Table 2
Specification of Interview

No	Component of Interview	No item
1	To know the general process of teaching and learning reading news item text bu using English newspaper	1,2
2	To know the teachers' problems in teaching news item text	3,4,5,6,7
3	To know the students' problems in learning news item text	8,9,10,11

c. Questionnaire

The researcher used questionnaire to get the detail information of students' problem in learning news item text by using English newspaper. The guideline of the questionnaire was described below:

Table 3
Specification of Questionnaire

No	Component of Interview	No.Item
1	To know the students' basic about English	1,2
2	To know the students' motivation and interest in learning news item text by using English newspaper	3,4,5,6
3	To know the students' probles in learning news item text	7,8,9,10

Data Analysis: According to Miles and Huberman (1994), there are three major phases of data analysis are data reduction, data display, and conclusion drawing or verification. In this research, the researcher used data reduction, data display and conclusion drawing/ verification.

a. Data Reduction

In this research, the researcher selected the data derived from observation on teaching learning process, interview to the teacher and questionnaire to the students.

b. Data Display

In data display, there were some activities that use the researcher in analyzing data are: data observation, data interview, and data questionnaire.

c. Conclusion drawing/ Verification

In this step, the researcher drew the conclusion and verified the answer of research questions that had been done in displaying the data by comparing the observation data, interview data, and questionnaire data. Thus, the researcher got the conclusion about teaching news item text by using English newspaper.

III. Result

In this part, the researcher would like to discuss about the results of the process of teaching and learning news item text by using English newspaper, the teachers' probles in teaching news item text by using English newspaper, and the students' problems in learning news item text by using English newspaper produced by participants of the eleventh grade students of SMAN 1 Kotabumi at the first semester in the academic year 2021/2022.

1. The process of teaching and learning news item text by using English newspaper.

The researcher employed an observation to know the process of teaching and learning news item text by using English newspaper. The observation conducted in one meeting. Based on Farmer's statement, there are six steps in teaching news item text by using newspaper. The researcher noted that the entire steps were done by teacher. The teacher had applied the steps based on Farmer.

Table 4
Observation Sheet of Teaching and Learning Process

No	Pointer of Observation	Yes	No	Note
	Process			
1.	Pre: 1.Warm-up a.Warm-up questions	V		The English teacher gave some questions for students. Example: Q: What did you know about news? A: News is real story about an event.
	b.Quizzex		V	The English teacher did not gave quizzes for the students.
	c.Describing/discussing pictures related to the article.		V	The English teacher did not asked the students to describe about picture because the English teacher focused on news article.
	d.Brainstorming	V		The English teacher asked students to make brainstorming about topic, after that the students wrote the vocabulary about the event on their book.
	2.Pre-Reading a.Synonym matching		V	The English teacher did not aksed students to make synonym.
	b.Fill-in-the blank		V	Matching and fill-in-the blank about the news article.
	c.Story speculation	V		The English teacher asked students to predict the story from deadline.
	d.Vocabulary speculation		V	The English teacher did not asked students to make vocabulary speculation.
	e.Vocabulary selection f.Sentence selection	V V		Students were given a list of word sentences, some words sententeces were from the article, some words sentences were not.
	g.True or False	V		The students read the headline and then decided which one from the article. The students checked it, it was true or false.
	While: 3.Reading Task a.General comprehension questions b.Checkpre-reading ideas		V V	The English teacher did not checked and asked students about the news articles.
	c.Skimming/Scanning d.Detailed cmprehension questions	V V		The English teacher asked the students to read a news article and found specific information about news article.
	2. e.Students generated comprehensions		V	The English teacher asked the students about news article of information which they read.
	f.Complete the sentence		V	The English teacher did not asked anything to the students to complete the sentence in this step.
g.Write a headline for the story/ each paragraph h.Summarizing	V V		The English teacher asked the students to write headline and summarize the information.	
4.Application/ Follow-up Tasks a.Role play		V	The teacher did not asked students to role play.	
b.Discussion	V		The teacher and the students discussed about the information of news article.	
c.Debate		V	The teacher did not asked students to do debate activities.	

	Post: 5.Feedback and Correction a.Correction b.Review c.Feedback and Motivation	V		The English teacher corrected the teaching and learning process, the reviewed about the material and gave motivation for students to learn English especially news item.
	6.Homework a.Research projects b.Comparison activities c.Letter writing d.Summarizing	V		In this step, the teacher requested students to find out the news on internet, then the students made a resume about their topic.

2. The teacher’s problems in teaching news item text by using English newspaper.

The problems faced by teacher are: the teacher can not think of a fluency based activity when planning, the teacher must consider the potential negative effect of students, the students read newspaper in their native language, students were too busy using dictionaries while the teacher was explaining, and students were busy talked to their friends.

Based on the result of interview and observation, It can be concluded that the problems related with the theory.

Table 5
Observation Sheet of The Teacher’s Problems

Teacher’s problems				
1	The teacher follows the procedures of teaching news item text by using English newspaper.	V		The English teacher could not followed all procedures of teaching and learning process from the beginning until the end the lesson, because when the English teacher explained the material, there were some students talked with their friends.
2	The teacher considers the students’s potential negative effects.	V		The English teacher considered the potential negative effect of students but each students have differents characteristics, so the teacher was difficult to attention students one by one.
3.	The students which are read newspaper in their native language (mother tongue)	V		In the class, there were students read newspaper in their native language but the English teacher gave suggestion to student in order to the students read newspaper in a good English.
4.	The students which are busy negotiating English in difference ways which included using dictionary.	V		When teaching learning process, students were busy used dictionaries before the teacher asked the students to open it.
5.	The students talk to their friends.	V		When teaching learning process, many students talked to their friend. The teacher gave suggestion for students to pay attention during the teacher explain the material in order to make the students can understand the material.

3. The students’ problems in learning news item text by using English newspaper

The researcher employed a questionnaire to know the students’ problems in learning news item text by using English newspaper. According to Banvile, there are four problems faced by the students in learning news item text by using English newspaper are: not all students have sufficient background of knowledge or interest in some subject to enable them to understand the news contents, the students know a little about English, the students did not have much money to buy foreign newspaper, and difficult for students to know newspaper article. Based on the result of questionnaire that answered by the students, the problems are related with the theory.

Table 6
Observation Sheet of The Students’ Problems

C.	Student’s problems			
1	Students have sufficient background of knowledge to understand the news contains.	V		Some of students think that learning news item by using newspaper is important for them but some of students think it is not important.
2	Students knew little about English.	V		Some of students know English but some of students know little English.
3	Students did not have money to buy English newspaper.	V		Some of students have money to buy English newspaper but some of them do not have enough money to buy it.

4	It is easy for students to know about news item.	V	It is not easy for the students to know about English newspaper.
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IV. Discussion

In this part, the discussions of this research are divided into three parts are:

1. The process of teaching and learning news item text by using English newspaper.

The researcher employed an observation to know how the process of teaching and learning news item text by using English newspaper. The observation conducted in one meeting. As the Farmer's statement, there are six steps in teaching news item text by using newspaper. The researcher noted that the entire steps were done by teacher, but parts of steps procedure to teach had not applied by teacher.

2. The teacher's problems in teaching news item text by using English newspaper

The teacher applied the entire step in teaching news item, but she still had difficulties in teaching by using newspaper. According to Banville, there are five problems that are faced by the teacher are: the teacher can not think of a fluency based activity when planning, the teacher must consider the potential negative effect of students, students read newspaper in their native language, students were busy by using dictionaries when teacher explained, and students were busy talked to their friends. Based on the result of interview and observation can be concluded that the problems related with the theory.

3. The student's problems in learning news item text by using English newspaper

The researcher employed a questionnaire to know the students' problems in learning news item text by using English newspaper. The problems in learning news item text by using English newspaper. The problems faced by the students in learning news item text by using English newspaper are: not all students will have sufficient background of knowledge or interest in some subject to enable them to understand the news contents, the students know a little about English, the students did not have much money to buy foreign newspaper, and difficult for students to know newspaper article. Based on the result of questionnaire of students, the problems related with the theory.

V. Conclusion

Based on the results of this study, the researcher assumes that English newspaper is good media that can be used to improve reading comprehension especially in teaching reading news item text, although some problems have been found from the teacher and the students in teaching learning process that caused the steps that applied by teacher had not run optimally, even though the entire steps had been applied by the teacher. To overcome these problems, the researcher suggests to the teacher and the students must work together in applying this learning, so that the teaching and learning process can run well. The using of English newspaper in teaching learning reading news item is highly recommended to be taught to students, besides being able to help students in learning reading, and also it can helps teachers to vary the media in teaching reading.

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