

A case study of experimental the individual simple coaching through line

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Abstract

In this case study the individual simple coaching through line with student from secondary education two year. The main concern coaching of diplomacy and international relations. The achievement of this studies follow as relation of three conceptual frames work. One the five core values were defined: relationship, family, success, integrity and respect. It is which led to at two fame work for the established of eight coaching learning processes. They are consist of performance analyzed related to past, coach plans studies, coach conducts teaching, student performs learning, coach observes and evaluation, development learner, development process and rewarding learners. The five fame work with competency base on three outcome base learning. The competency base consist of objective, practical, criteria, condition and assessment. The objective set with coachee to know-understanding and abilities listening talking reading writing concern as diplomacy and international relation on native language. The practical set with two variables with five national papers and five international papers about diplomacy and international relations. And have condition, the national paper summary to Thai language and then converse to English language. For international paper convers to Thai language and summary to Thai language then convers to English language. Finally, the coachee have present the ten title summary papers with English language. The criteria set with coachee to cognition skills and attribute. The condition set with coaching criteria are ten papers, five Thai papers and five International papers about diplomacy and international relations, summary by scanning and skimming, coaching though line and conducted one month with one student on secondary education two year. The assessment set with criteria system. The three main criteria on cognition skills and attribute. The cognition set with main knowledge, listening, talking, writing, thinking, solving and integrated science. The skills set with hard skill, soft skill, digital literacy, technology and innovation. The attribute set with leader, respect, integrity and moral. The results found that from assessment the coachee pass three criteria on cognition, skills and attribute.

Keywords: *Coaching, Competency, Individual, Line*

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I. Introduction

In the current situation, there is also the impact of the coronavirus-19 outbreak, which has a huge impact on traditional teaching and learning. The school is unable to start classes at regular times. Therefore, began to provide online education students are at home, the school provides an online platform to for study. However, there were problems such as insufficient information on communication equipment, missing interaction between teachers and peers, etc. Therefore, the learning efficiency of the students was greatly reduced. The appropriate to be applied to this present situation. From the study found that of information on online teaching and learning through many programs such as zoom, google meet etc. [1], and there are many model of learning such as, namely individual or group coaching, assisted learning with each model is different advantage and disadvantage. Therefore, in order to get the right learning model like traditional learning fit with the current situation easy to find school supplies. Therefore, a case study of experimental the individual simple coaching through line. This can be used as a model of learning that is suitable for the current situation as well.

II. Experimental setup

In this case study the individual simple coaching through line student from secondary education two year. The main concern coaching of diplomacy and international relations. The achievement of this studies follow as relation of three conceptual frames work. One the five core values were defined: relationship, family, success, integrity and respect (see Fig. 1). It will lead to Coach Chi's expression and it will relate to the other two individual simple coaching processes, the individual coaching processes (ICP) and the competency base process (CBP). The ICP are consist of performance analyzed related to past, coach plans studies, coach conducts teaching, student performs learning, coach observes and evaluation, development learner, development process and rewarding learners (see Fig. 2).

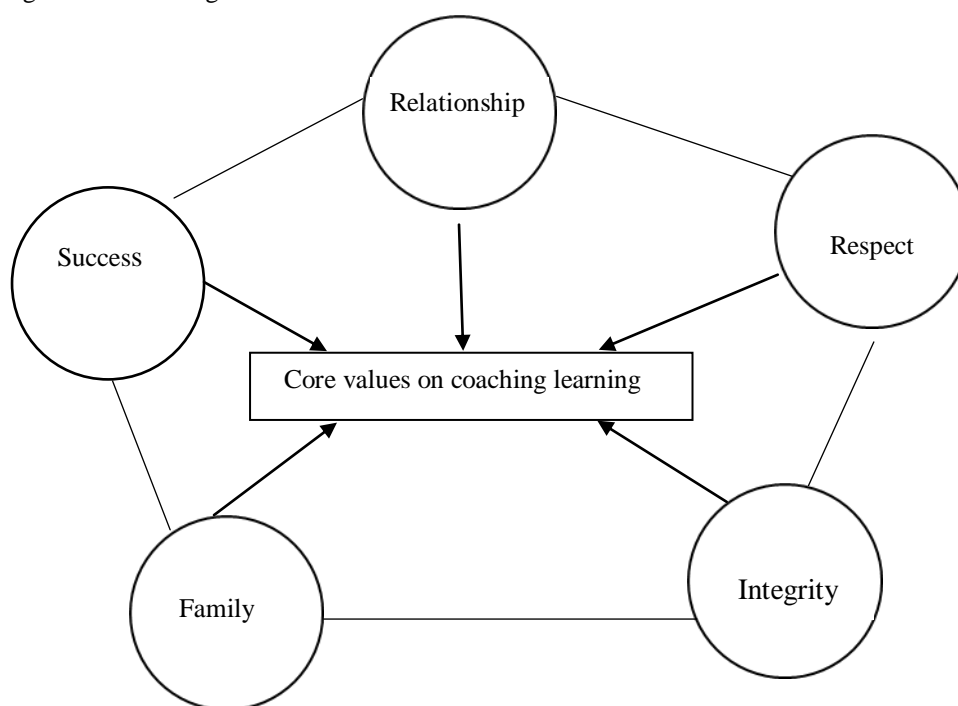


Fig. 1. Core values of coaching learning [2].

The five fame work CBP with on three outcome base learning. The competency base consist of objective, practical, criteria, condition and assessment on cognition, skills and attribute outcome base learning (see Fig. 3). The objective set with coachee to know-understanding and abilities listening talking reading writing concern as diplomacy and international relation on native language. The practical set with two variables with five national papers and five international papers about diplomacy and international relations. And have condition, the national paper summary to Thai language and then converse to English language. For international paper convers to Thai language and summary to Thai language then convers to English language. Finally, the coachee have present the ten title summary papers with English language. The criteria set with coachee to cognition skills and attribute. The condition set with coaching criteria are ten papers, five Thai papers and five International papers about diplomacy and international relations, summary by scanning and skimming, coaching though line and conducted one month with one student on secondary education two year. The assessment set with criteria system. The three main criteria on cognition skills and attribute.

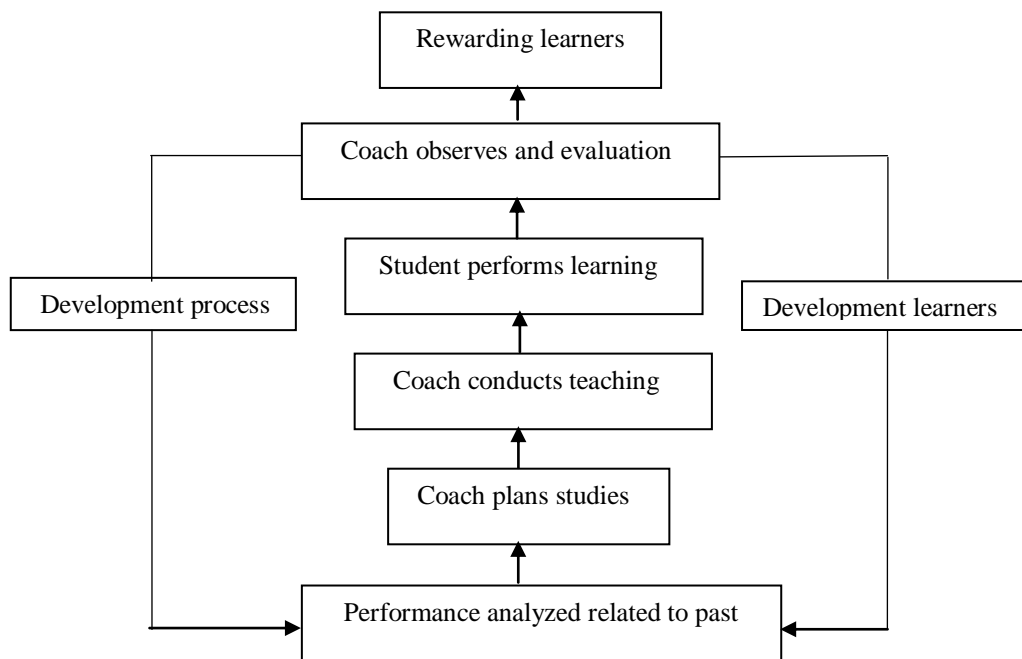
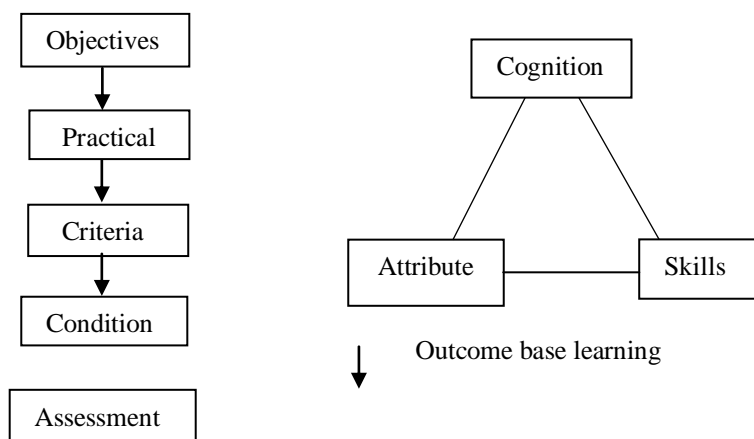


Fig. 2. Individual simple coaching process [3].

The cognition set with main knowledge, listening, talking, writing, thinking, solving and integrated science. The skills set with hard skill, soft skill, digital literacy, technology and innovation. The attribute set with leader, respect, integrity and moral.



Competency base process

Fig. 3. Competency base process and outcome base learning [4].

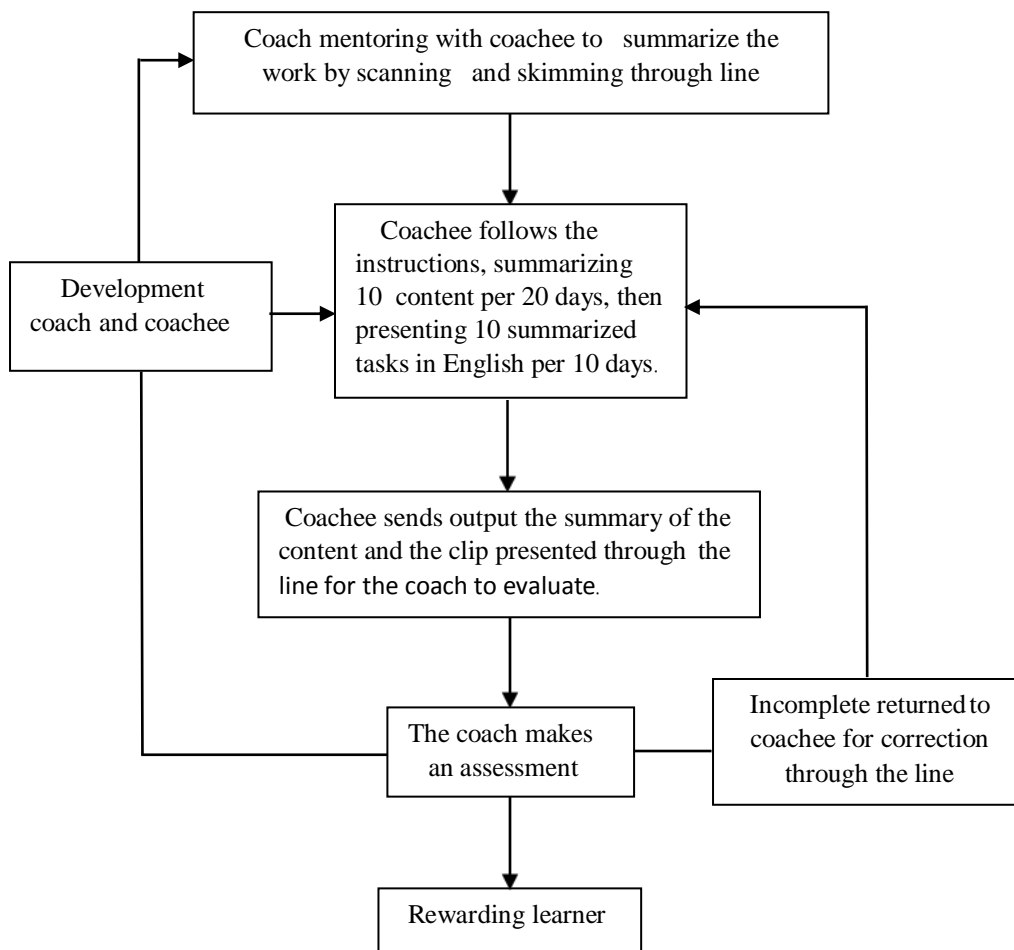


Fig. 4. Individual simple coaching test process on diplomatic and international relations articles.

III. Results and discussion

The coachee or student, he have pass assessment with three criteria. The cognition he have to know- understanding and abilities listening talking reading writing though line with summary concern as diplomacy and international relation on native language ten paper successes on one month. The presented clips on native language from summary results by student shown in Fig. 5. The skills he have ability to critical thinking, creative thinking, commutation, collaboration. The attributed he have to respect, integrity, moral and ability guiding learning. Finally, a cover of portfolio is given as a reward to students (see Fig. 6).



Fig. 5. For example of native language presentation clips from student.

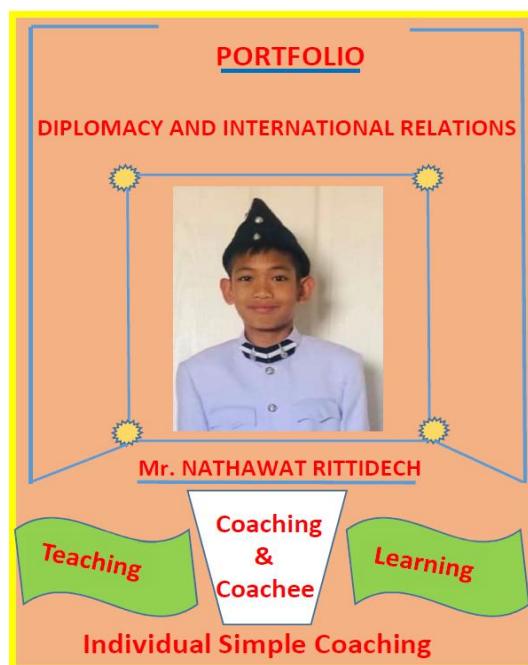


Fig. 6. Cover of portfolio rewarding for learner.

IV. Conclusions

In case study of experimental the individual simple coaching through line. The coachee or student, he have pass assessment with three criteria. The cognition he have to know-understanding and abilities listening talking reading writing though line with summary concern as diplomacy and international relation on native language ten paper successes on one month. The skills he have ability to critical thinking, creative thinking, commutation, collaboration and can do presented native language with summary results. The attributed he have to respect, integrity, moral and ability guiding learning. The achievement of this studies follow as relation of three conceptual frames work, core values of coaching learning, competency base process and individual simple coaching process (see Fig. 7.)

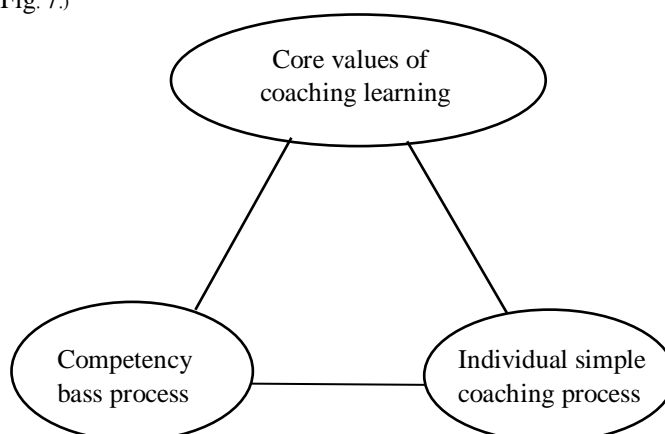


Fig. 7. Relation of three conceptual frames work.

V. Recommendations

The further studies should study the use of this pattern in group coaching. In order to be applied to effective group coaching in learning and teaching.

Acknowledgments

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