



**Contents:**

<b>Assessment of Rural Development Strategy in Nigeria: Lessons from the Past</b> <i>Oshinfowokan Oluseyi</i>	<b>01-10</b>
<b>The effect of explicit corrective feedback on phonological intelligibility</b> <i>KaushikaPremarathne</i>	<b>11-19</b>
<b>Traditional Marriage Society Minahasaethnic Sub Tountemboan (Phenomenologist Study of Customary Marriages System Minahasa in the Village Raanan Lama Subdistrict West Motoling South Minahasa District)</b> <i>Meity Najoan, Agus Sholahuddin, Kridawati Sadhana</i>	<b>20-25</b>
<b>Centralized Collective Religious Behavior of Islam Wetu Telu In Ceremony Gama And Luir Gama In Lombok, West Nusa Tenggara</b> <i>Muhammad Ahyar, Agus Sholahudin, Kasuwi Saiban</i>	<b>26-34</b>
<b>The Fulfillment Of Worker's Rights In The Process Of Bankrupt Estate Clearance</b> <i>Sufirman Rahman, Hamzah Baharuddin, Abdul Kahar, Iustika Puspa Sari</i>	<b>35-40</b>
<b>The Essence Of Political Party's Right To Recall Its Members In The House Of Representatives In Indonesia's Constitutional System</b> <i>La Ode Husen, Nurul Qomar Ilham Abbas, Muhamad Aljebra Aliksan Rauf</i>	<b>41-47</b>
<b>Fanonism, Orientalism and Othering with Reference to The Mimic Men</b> <i>Shyama E, Dr. Salil Varma R</i>	<b>48-53</b>
<b>History Learning Outcomes Between Students Taught By Holistic Learning Models And Taught By A Lecture Method</b> <i>Nur Ahyani, Soetarno Joyoatmojo, M. Akhyar, Nunuk Suryani</i>	<b>54-57</b>
<b>Learned Helplessness And Self-Efficacy As Correlates Of Examination Phobia Among Secondary School Students In Obio-Akpor L.G. Ariversstate</b> <i>Dr. Opara, Ijeoma Margaret, Nwanze, Rita Chinenye</i>	<b>58-63</b>
<b>A Study on Women as Human Trafficking Victim and the Related Laws in Bangladesh</b> <i>Musfiqa Ashraf</i>	<b>64-71</b>
<b>Sustainable development and governance: natural gas consumption in the Amazon</b> <i>Hirdan Katarina De Medeiros Costa, Raissa Moreira Lima Mendes Musarra</i>	<b>72-81</b>
<b>Spirit Of Alms In The Quran; Legal Hermeneutics Approach</b>	<b>82-91</b>