# Gender, religious affiliation and the choice of coping strategies among the victims of internal insurgency in Maiduguri

# \*William Langa Mishara and Baltai Madu Yaga

Faculty Of Social Science Department Of Sociology And AnthropologyUniversity Of Maiduguri \*Corresponding Author: William Langa Mishara

Abstract: This study investigated the differences in the choice of coping strategies among the victims of internal insurgencies in Maiduguri, Borno State. The age range of the subjects investigated was 20-55 with the mean of 37.5 years. Out of the 300 respondents, 100 were males and 200 females, 80 of which were single, while 28 were married. The Coping Strategy Inventory (CSI) is a 42-item self-report questionnaire designed to assess coping thoughts and behaviors in response to a specific stressor. The format of the CSI is adapted from the Lazarus "way of coping" questionnaire (Folkman & Lazarus, 1981). The major objectives of the study was to have a critical look at/x-ray of what crisis is all about and the coping situations of the victims of internal insurgencies across gender lines. The results showed that men engaged in problem-focused coping, while women were found to engage in emotion-focused. The research work focused on the understanding of coping strategies and the manageability in the real sense of the word as conceptualized by the communities. Manageability points to the way local communities experience crisis and perceive the hazard visa-a-vice their capacity to handle the situation in accordance to the resources available as well as a range of coping mechanisms. This work was able to unfold localized factors, available socio-economic resources and even factors of senility. The concept could be a key factor in ameliorating posttraumatic conditions as well as equipping the local communities with awareness thereby strengthening their understanding of the potential threat which could be posed by crisis. Similarly, it legitimizes the initiatives of the local coping strategies. \_\_\_\_\_

Date of Submission: 03-06-2018

Date of acceptance: 21-06-2018

# I. INTRODUCTION

Historically, Borno was part of North Eastern State and later became Borno State in 1976 with Damaturu as a local government under it. Damaturu became a state of its own in the year 1991and was named Yobe State. Borno had been relatively peaceful before the advent of insurgency in 2009. Prior to this time, the city was a multicultural vibrant and known for its dynamism in Nigeria. As a state, it is endowed with both human and material resources which provided many opportunities for its indigenes and other Nigerians co-existing together with them. The state witness its first taste of insurgency in the year 2009 (Adamu, 2014). This led to the killing of innocent citizens by an insurgent group known as Boko- Haram. The group disrupted educational system in the state creating a huge negative effect, especially on basic education. The terrorist group didn't like children to attend schools and therefore unleashed on them criminal behaviors such as kidnapping and attacking their teachers on duty posts (Adeyemi, 2014) Also alleged were the killings of teachers and religious leaders of both Christianity and Islamic faiths. The terrorist acts instilled fear in the minds of people living in the region as a whole. This part of the country witnessed massive distruction and untold setback on the school activities. The Borno State Government (BSG, 2012) has it on record that the state is the largest in Nigeria in terms of land mass and covers 69,435 square kilometers and is situated in the North-eastern part of the country.

The State serves as a central point to all its international and national neighbors such the Northern Cameroun, Southern Chad and the Republic of Niger. A huge number of students from Adamawa, Gombe and Yobe States are not left out from the benefits of education offered by the state's basic education programs. The kanuri constitutes the major ethnic group in the State and a larger population of the inhabitants of the state are farmers, fishermen and herdsmen. The people send their children to both orthodox and Quaranic schools.

# II. METHODOLOGY

## 2.1 Participants

The proposed participants for the study will be 300 people comprising of males and females. They will be made up of 100 men and 200 women. The respondents will be drawn from areas most affected by the crisis such as Abaganaram, Railway, Kumshe, Bolori, Kasuwan- shanu and Zajeri. Their ages will fall within 20-55 with a mean of 37.5 and a standard deviation of 7.5. 144(48%) will be single, 156(52%) married, 78(26%) will be either divorced or separated, and 66(22%) will be either widows or widowers. 59(19.5%) civil servants, 137(45.5%) will either have primary school education or secondary school education, and 123(41%) will have post secondary school education, while 40(13.5%) will be University graduates or will have equivalent qualifications.

## 2.2 Instrument

1. 42 item questionnaires, paper and pencils will be used to collect the data.

## 2.3 Design

Two factor coping patterns, gender (male & female) and religion (Christianity & Islam) will be assessed. Two levels each in coping patterns, gender and religion will be considered.

Two-way ANOVA will be used to analyze the results statistically.

The CSI is composed of 14 subscales which are made up of eight (8) primary scales, four (4) secondary scales and two (2) tertiary scales. The construction of the subscales was based on a second look of the coping assessment literature (Tobin, Holroyd & Reynold, 1982) and the factor structure was born out of using Wherry's hierarchical rotation (Wherry, 1984, Tobin, Holroyd, Reynolds & Wigal, 1985). Formed from the "way of Coping" questionnaire (Folk man & Lazarus, 1981), twenty-three (23) items were used while forty-nine (49) were written to reflect the dimensions of the hypothesized subscales.

The primary scales are made up of specific coping strategies that people use in response to stressful events. These are:

- i. Problem Solving: This subscale includes items referring to both behavioral and cognitive strategies designed to eliminate the source of stress by changing the stressful situation.
- ii. Cognitive Restructuring: The subscale that includes cognitive strategies that alter the meaning of the stressful transaction as it is less threatening, is examined for its positive aspects, is viewed from a new perspective, etc.
- iii. Social Support: This subscale includes items that refer to seeking emotional support from people, one's family and friends.
- iv. Express Emotions: This subscale includes items referring to releasing and expressing emotions.
- v. Problem Avoidance: The subscale that have items referring to the denial of problems and avoidance of thoughts or action about the stressful event.
- vi. Wishful Thinking: The subscale that refer to cognitive strategies that reflect an inability or reluctance to reframe or symbolically alter the situation. The items involve hoping and wishing that things could be better.
- vii. Social Withdrawal: This subscale comprised of items that reflect blaming oneself for the situation and criticizing oneself.

The secondary subscales include:

i, Problem Focused Engagement: The subscale that have both problem Solving and cognitive Restructuring subscales. The subscales involve cognitive and behavioral strategies to change the situation or to change the meaning of the situation for the individual.

ii, Emotional Focused Engagement: This subscale includes both Social Support and Express Emotions. The items reflect open communication of feelings to others and increased social involvement, especially with family and friends. The coping efforts are focused on the individual's emotional reaction to the stressful situation.

iii, Problem Focused Disengagement: The subscale that includes both Problem Avoidance and Wishful Thinking. The items reflect denial, avoidance, and an inability or reluctance to look at the situation differently. They reflect cognitive and behavioral strategies to avoid the situation.

Emotion Focused Disengagement: This subscale includes Social Withdrawal and Self criticism. This subscale involves shutting oneself and one's feelings off from others, and criticizing or blaming oneself for what happened.

The tertiary subscales are:

i, Engagement: The subscale that includes Problem Solving, Cognitive Restructuring, Social Support, and Express Emotion. The subscale reflects attempts by the individual to engage in efforts to manage the stressful person/environment transaction. By this coping strategies individuals engage in an active and ongoing negotiation with the stressful environment.

ii, Disengagement: This subscale includes Problem Avoidance, Wishful Thinking, Social Withdrawal and Self Criticism. It includes strategies that are likely to result in disengaging the individual from the person/environment transaction. Feelings are not shared with others, thoughts about situations are avoided and behaviors that might change the situation are not initiated.

## 2.4 Procedure

The Coping Strategies Inventory (CSI) is a 42-item self-report questionnaire purposely designed to assess coping thoughts and in response to a specific stressor. The format of CSI is adapted from the Lazarus' "way of Coping" questionnaire (Folkman & Lazarus, (1981). The format requires a person to explain in one paragraph or two, the events and circumstances of a stressful bout. The CSI could be given the option to make a request for the stressor in an open-ended manner, or of requesting a particular type of stressor (e.g., one that brings about headaches or one that was ineffectively coped with). The norms reported in this adapted manual were developed with an open-ended format. It requires a person to take the CSI's 42 questions in a 5-item Likert format following the description of a stressful situation. Since the respondents belong to different ethnic groups and dialects, assistants will be used to administer the questionnaires. The assistants will be allowed to help the respondents that would not be able to read and write in order to fill the questionnaires. Data will be collected within the span of one week and maximum of two weeks.

## 2.5 Results

A clear description of the results of the study is presented below. Frequency distribution was employed to organize the descriptive statistics, which the  $x x^2$  was used for the inferential analysis.

Age Range	Frequency	Percentage
20-25	30	10
26-31	45	15
32-37	120	40
38-43	90	30
44-49	9	3
50-55	6	2

<b>Table I. Frequency</b>	distribution of age
---------------------------	---------------------

# **III. MATERIAL AND METHODS**

This cross-sectional survey study was carried out during the crisis period in various camps where the Internally Displaced Persons (IDPs) were settled in Maiduguri city. Data was collected by a coping strategies inventory, a 42 questions questionnaire, in a 5 items Likert Format designed to assess coping thoughts and behaviors in response to a specific stressor. Twenty-three of the items were taken from the "way of coping" questionnaire (Folkman & Lazarus, 1981) and items were written to reflect the dimensions of the hypothesized subscales.

The primary subscales consist of specific coping strategies people use in response to stressful events. These includes: 1.Problem solving. The subscale includes items referring to both behavioral and cognitive strategies designed to eliminate the source of stress by changing the stressful situation. 2. Cognitive Restructuring: This subscale includes cognitive strategies that alter the meaning of the stressful transaction as it is less threatening, is examined for its positive aspects, is viewed from a new perspective, etc.

3. Social Support: This subscale includes items that refer to seeking emotional support from people, one's family and one's friends.

4. Express Emotions: This subscale includes items referring to releasing and expressing emotions.

5. Problem Avoidance: This includes items referring to the denial of problems and the avoidance of thoughts or actions about the stressful event.

6. Wishful Thinking: This subscale refers to cognitive strategies that reflect an inability or reluctance to reframe or symbolically alter the situation. The items involve hoping and wishing that things could be better.

7. Social withdrawal: This subscale includes items that reflect blaming oneself for the situation and criticizing oneself.

The secondary subscales are:

(i) Problem Focused Engagement: This subscale includes both the Problem Solving and Cognitive Restructuring subscales.

(ii) Emotional Focused Engagement: This subscale includes both social support and express emotions. The items reflect open communication of feelings to others and increased social involvement, especially with family and friends. This coping effort is focused on the individual's emotional reaction to stressful situation.

(iii) Problem Focused Disengagement: This subscale include both problem avoidance and wishful thinking. The items reflect denial, avoidance and an inability or reluctance to look at the situation differently. They reflect cognitive and behavioral strategies to avoid the situation.

(iii) Emotional Focused Disengagement: This subscale includes social withdrawal and self criticism. The subscale involves shutting oneself and one's feelings off from others and criticizing or blaming oneself for what happened.

#### **IV. RESULTS**

#### INFERENTIAL RESULTS

#### **Hypotheses One:**

There are gender differences in coping strategies

The hypothesis was tested with the independent t-test and results revealed that there was a significant gender difference in problem focused coping strategy, t = 4.818, df = 298, p = 0.0005 (p<.05); with mean scores of 46.37 and 40.60 for male and female respectively. This implied that males significantly had higher mean scores in the use of problem focused coping strategy. Furthermore, there were significant gender differences in blamed self-coping strategy, t = 7.46, df = 298, p = 0.0005 (p<.05); mean scores of 7.46 and 4.98 for males and females; indicting males had higher mean scores; and there was a significant mean difference in avoidance coping strategy, t = 4.924, df = 298, p = 0.0005 (p<.05); with mean avoidance coping strategy scores of 28.11 for males and 24.30 for females. However, there was no significant gender difference in seek social support coping strategy, t = 1.630, df = 298, p = 0.104 (p>.05); and wishful thinking coping strategy, t = 0.526, df = 298, p = 0.599 (p>.05). Table 1 shows the result summary.

<b>a : a : :</b>	N	14	T	16	<b>G</b> •
Coping Strategies	Ν	Mean	Т	df	Sig.
Problem focused					
Male		46.37	4.818	298	0.0005
Female	100	40.60			
	200				
Seek Social Support					
Male		17.90	1.630	298	0.104
Female	100	16.99			
	200				
Blamed Self					
Male		7.46	7.465	298	0.0005
Female	100	4.98			
	200				
Wishful Thinking					
Male		28.88	0.526	298	0.599
Female	100	30.11			
	200				
Avoidance					
Male		28.11	4.924	298	0.0005
Female	100	24.30			
	200				

Table 1: Showing Mean Gender Differences in Coping Strategies

#### Hypothesis Two:

There is a main effect of gender on coping strategies

The hypothesis was tested with the one-way analysis of variance statistic (ANOVA). Table 2 shows the summary of the ANOVA mean scores for the coping strategies.

			95% Confidence Interval for Mean			
Coping Strategies	Mean	Standard - Deviation	Lower Bound	Upper Bound		
Problem focused						
Male	46.37	9.18	44.55	48.19		
Female	40.60	10.05	39.20	42.01		
Seek Social Support						
Male	17.90	4.15	17.08	18.72		
Female	16.99	4.79	16.32	17.65		
Blamed Self						
Male	7.46	3.29	6.81	8.11		
Female	4.98	2.73	4.65	5.31		
Wishful Thinking						
Male	28.88	31.29	22.67	35.09		
Female	30.11	7.36	29.08	31.13		
Avoidance						
Male	28.11	6.30	26.86	29.36		
Female	24.30	6.34	23.41	25.18		

Gender, religious affiliation and the choice of coping strategies among the victims of internal ..

Result in Table 3 indicating that there was a significant gender main effect on problem focused coping strategy, F (1, 298) = 23.209, p = 0.0005 (p<.05); with problem focused mean scores of 46.37 and 40.60 (Table 2) for males and females respectively. This means that males are more predisposed to engage in problem focused coping strategy than females.

Table 3: ANOVA Summary Table for Gender Main Effect on Problem Focused Coping Strategy						
Source	Sum of Squares	Df	Mean Square	F	Sig.	
Between Groups	2215.682	1	2215.682	23.209	0.0005	
Within Groups	28449.105	298	95.467			
Total	30664.787	299				

The result in Table 4 revealed that there was no significant gender main effect on seeking social support coping strategy, F (1, 298) = 2.655, p = 0.104 (p>.05); with mean scores of 17.90 and 16.99 (Table 2) for males and females respectively.

Source	Sum of Squares	Df	Mean Square	F	Sig.
Between Groups	55.815	1	55.815	2.655	0.104
Within Groups	6263.955	298	21.020		
Total	6319.770	299			

Table 5 showed that there was a significant gender main effect on blamed self coping strategy, F (1, 298) = 55.723, p = 0.0005 (p<.05); with mean scores of 7.46 and 4.98 for males and females (Table 2). This indicates that being male predispose an individual to engage in blamed self coping strategy than being female.

Source	Sum of Squares	Df	Mean Square	F	Sig.
Between Groups	410.027	1	410.027	55.723	0.0005
Within Groups	2192.760	298	7.358		
Total	2602.787	299			

Results in Table 6 revealed that there was no significant gender main effect on wishful thinking coping strategy, F (1, 298) = 0.277, p = 0.599 (p>.05); with mean wishful thinking scores of 28.88 and 30.11 for males and females respectively.

Table 6: ANOVA Summary Table for Gender Main Effect on Wishful Thinking Coping Strategy						
Source	Sum of Squares	Df	Mean Square	F	Sig.	
Between Groups	100.042	1	100.042	0.277	0.599	
Within Groups	107663.4	298	361.286			
Total	107763.4	299				

Result in Table 7 indicated that there was a significant gender main effect on avoidance coping strategy, F (1, 298) = 24.250, p = 0.0005 (p<.05); with mean avoidance coping strategy scores of 28.11 for males and 24.30 for females. This implies that being male predisposes an individual to use avoidance as a coping strategy than being female.

Table 7: ANOVA Summary Table for Gender Main Effect on Avoidance Coping Strategy						
Source	Sum of Squares	Df	Mean Square	F	Sig.	
Between Groups	970.282	1	970.282	24.250	0.0005	
Within Groups	11923.385	298	40.011			
Total	12893.667	299				

#### **Hypothesis Three:**

There is a significant effect of age on the different coping strategies

The hypothesis was tested with the one-way analysis of variance statistic (ANOVA). Table 8 shows the summary of the ANOVA mean scores for the coping strategies.

			95% Confidence l	Interval for Mean
Coping Strategies across Age group	Mean	Standard Deviation	Lower Bound	Upper Bound
Problem focused				
20-25	45.57	7.85	42.64	48.50
26-31	47.56	9.39	44.74	50.38
32-37	39.58	9.15	37.93	41.24
38-43	42.10	11.22	39.75	44.45
44-49	48.22	8.29	41.85	54.59
50-55	46.33	9.29	36.59	56.08
Seek Social Support				
20-25	17.77	4.19	16.20	19.33
26-31	17.62	4.08	16.40	18.85
32-37	16.43	4.06	15.69	17.16
38-43	19.98	5.25	16.88	19.08
44-49	17.33	6.33	12.47	22.19
50-55	19.33	5.75	13.30	25.37
Blamed Self				
20-25	7.80	2.80	6.76	8.84
26-31	7.44	3.44	6.41	8.48
32-37	4.66	2.60	4.19	5.13
38-43	6.03	2.59	5.49	6.58
44-49	5.44	1.13	4.58	6.31
50-55	3.67	1.21	2.40	4.94
Wishful Thinking				
20-25	33.00	56.85	11.77	54.23
26-31	26.27	6.03	24.45	28.08
32-37	32.13	7.12	30.84	33.41
38-43	27.24	6.60	25.86	28.63
44-49	28.33	4.69	24.73	31.94
50-55	29.17	6.71	22.13	36.20
Avoidance				
20-25	26.47	5.28	24.49	28.44
26-31	28.84	6.79	26.80	30.88

www.iosrjournals.org

	1.1 1 .	c · · · ·	
Genaer, religious affiliation $a$	<i>апа the choice c</i>	of coping strategies	among the victims of internal

32-37	23.97	6.92	22.72	25.22
38-43	25.86	5.90	24.62	27.09
44-49	26.89	4.91	23.11	30.66
50-55	22.17	5.78	16.10	28.23

Result in Table 9 indicated that there was a significant main effect of age on problem focused coping strategy, F (5, 294) = 6.025, p = 0.0005 (p<.05); with problem focused mean scores of 45.57, 47.57, 39.58, 42.10, 48.22 and 46.33 (Table 8) for the respective age categories. This means that individuals between the ages of 44-49 years are more predisposed to engage in problem focused coping strategy than other age groups.

Table 9: ANOVA Summary Table for Main Effect of Age on Problem Focused Coping Strategy						
Source	Sum of Squares	Df	Mean Square	F	Sig.	
Between Groups	2850.153	5	570.031	6.025	0.0005	
Within Groups	27814.633	294	94.608			
Total	30664.787	299				

Result in Table 10 revealed that there was no significant main effect of age on seek social support coping strategy, F (5, 294) = 1.618, p = 0.155 (p>.05); with seek social support coping strategy mean scores of 17.77, 17.62, 16.43, 19.98, 17.33, and 19.33 (Table 8) for the respective age groups.

Table 10: ANOVA Summary Table for Main Effect of Age on Seek Social Support Coping Strategy					
Source	Sum of Squares	Df	Mean Square	F	Sig.
Between Groups	169.212	5	33.842	1.618	0.155
Within Groups	6150.558	294	20.920		
Total	6319.770	299			

Result in Table 11 revealed that there was a significant main effect of age on blamed self coping strategy, F (5, 294) = 11.683, p = 0.0005 (p<.05); with blamed self coping strategy mean scores of 7.80, 7.44, 4.66, 6.03, 5.44 and 3.67 (Table 8) for the respective age groups. This implies that individuals within the age group of 20-25 years of age engage more in blamed self coping strategy than other age groups.

Table 11: ANOVA Summary Table for Main Effect of Age on Blamed Self Coping Strategy					
Source	Sum of Squares	Df	Mean Square	F	Sig.
Between Groups	431.428	5	86.286	11.683	0.0005
Within Groups	2171.358	294	7.386		
Total	2602.787	299			

Result in Table 12 revealed that there was no significant main effect of age on wishful thinking coping strategy, F (5, 294) = 1.182, p = 0.318 (p>.05); with wishful thinking coping strategy mean scores of 33.00, 26.27, 32.13, 27.24, 28.33 and 29.17 (Table 8) for the respective age groups.

Table 12: ANOVA Summary Table for Main Effect of Age on Wishful Thinking Coping Strategy						
Source	Sum of Squares	Df	Mean Square	F	Sig.	
Between Groups	2124.016	5	424.803	1.182	0.318	
Within Groups	105639.4	294	359.318			
Total	107763.4	299				

Result in Table 13showed that there was a significant main effect of age on avoidance coping strategy, F (5, 294) = 4.452, p = 0.001 (p<.05); with avoidance coping strategy mean scores of 26.47, 28.84, 23.97, 25.86, 26.89 and 22.17 (Table 8) for the respective age groups. This means that individuals within the age group of 26-31 years of age engage more in avoidance coping strategy than other age groups.

Table 13: ANOVA Summary Table for Main Effect of Age on Avoidance Coping Strategy						
Source	Sum of Squares	Df	Mean Square	F	Sig.	
Between Groups	907.578	5	181.516	4.452	0.001	
Within Groups	11986.089	294	40.769			
Total	12893.667	299				

#### V. SUMMARY, CONCLUSION AND RECOMMENDATIONS

The displacement of over one million people in the northeastern Nigeria (NEMA,2015) is an understatement considering the threat posed by Boko Haram in the entire country. The insurgent group almost crippled the Socio-economic activities in Nigeria, Cameroun, Niger Republic and the Republic of Chad. NEMA, is of the belief that many Nigerians living in adamawa, Borno and Yobe States have virtually been displaced. This slowed down efforts geared towards the achievement of Millennium Development Goals (MDG's), Education For All (EFA) and the vision 2020 programs in the country.

The provision of relief efforts to victims and sufferers of crises is never adequate without adapting the ways and methods familiar to the victims and have been used by them. The acceptability of the methods employed in rehabilitating victims therefore should be based on the outcomes of research and past experiences. It is with this in mind that "coping strategy" as a relief method has been evolved with the aim of assisting the victims of crises access fast relief and rehabilitation. Experience has shown that disaster survivors do not hesitate to embrace any assistance that they themselves partook in building. It is therefore imperative for research efforts to be mindful of the natural coping processes of the victims when fashioning out methods and principles for rendering relief and rehabilitations.

I.Government should be aware of nepotistic syndromes in appointing those who are employed as relief workers and facilitators.

ii. An independent body should be put in place to check/inspect periodically the food preparations and the conditions of the environment where Internally Displaced Persons (IDPs) are being kept for rehabilitation.

iii. Government should be fully aware of the reverse effect camp conditions and guide against its menace since it is believed that "a stitch in time serves nine".

iv. Government of Nigerian should gear efforts towards providing free and compulsory education especially to the girl child.

v. Police personnel on duty posts in the schools should be given the needed care.

vi. Religious teaching in the schools should be incorporated along with peace and security studies to be part and parcel of the curriculum.

#### REFERENCES

- [1]. Adamu, F.(2014). Ideology of Boko-Haram: Journal of Islamic Education 2(2) 31-34.
- [2]. Adeyemi, K. (2014). The twin bomb blast in Monday market: The national news Paper'
- [3]. Adeyemi, (2014). The Maiduguri Mond ay Market Bomb blast: The National News paper.
- [4]. BSG, (2012). The history and people of Borno State: Maiduguri Ministry of Education.
- [5]. FGN, (2004). National Policy on Education, Abuja: Federal Ministry of Education.
- [6]. FGN, (2004). Universal Basic Education commission's Implementation Guideline. Abuja.
- [7]. Lazarus, R. & Folkman, S. (1984) Stress, appraisal and coping. NewYork: Springer.
- [8]. Lazarus R. Susan, Folkman, S.(1993). Coping Theory and research: Past, present, and future. *Psychosomatic Medicine*, 55, pp 234-247.
- [9]. Lazarus, R.& Folkman, S. (1996). Psychological Stress and the Coping Process, New York: *McGraw-Hill*
- [10]. Musa, P. (2011). Boko-Haram history in Nigeria: Journal of Arts and Social Sciences, 4(2) 18-21.
- [11]. NCRM, (2015). National Commission for Refugee Management: Abuja-Nigeria.
- [12]. NEMA, (2015). National Emergency Management Agency: Abuja-Nigeria.
- [13]. NHRC, (2014), National Human Right Commission: Abuja-Nigeria.
- [14]. NTA, (2014). Nigerian Television Authority News: Abuja-Nigeria.
- [15]. NUT, (2007). Nigerian Union of Teachers' Report: Borno State-Nigeria.
- [16]. Olowoselu, A.(2014). Historical Analysis of Boko-Haram Insurgency on Education in Northern Nigeria: Global journal of arts, Humanities And social Sciences 2(10) 77-83.

William Langa Mishara "Gender, religious affiliation and the choice of coping strategies among the victims of internal insurgency in Maiduguri." IOSR Journal Of Humanities And Social Science (IOSR-JHSS). vol. 23 no. 06, 2018, pp. 82-89.