

Initiatives towards Healthy Campus- Creating Responsible Student Folk through Campus Ethics-Time for Policy Interventions?

Dr. Mahadevaiah K

Assistant Professor Department Of History Field Marshall K M Cariappa College Constituent College Of Mangalore University Madikeri 571201 Karnataka state

Abstract: This paper examines the issues relating to students annoyance inside campus focuses on the need for campus ethics or campus culture during their campus life. Students are susceptible to several types of modifications in their behavioral attitude during their studies. They are vulnerable to marked transformation due to issues such as their family background, their family values, their friendship and comradeship, their academic pressures, the impact of peer persuasion, parental ambitions etc leave a big impact on their academic outcomes. The students are seen engaging in ragging, aggressive behaviour, disobedience, belligerent attitude, destructive tendency & Institutional mechanism to contain these acts of annoyance falls short. The Institutions comes out with several penal punishments for such acts of irritation but still the problems persist. There are debates about containing these acts by implementing a campus culture as an inclusive policy .But such a measure is also defied by several challenges.

Keywords: campus life, students annoyance, campus culture, challenges

I. Introduction

Colleges are thinking about containing the campus t related annoyance Forms of campus culture can be listed as below

1. Morning assembly or prayer
2. Motivation speech by students on any relevant / current topic
3. Mediation for one hour per week
4. Yoga practice classes
5. Cleaning campus garden / classroom
6. Compulsory campus cleaning
7. Compulsory ethical education classes
8. Compulsory physical education classes
9. Gardening for one hour
10. Mass prayer classes
11. Mass meditation
12. Mass physical education
13. Mandatory weekly social service sessions
14. Membership to NCC/ NSS/ Red Cross / blood donation / Scouts & guides / Red ribbon
15. Waste management inside the campus
16. Water management inside the campus
17. Watering campus plants

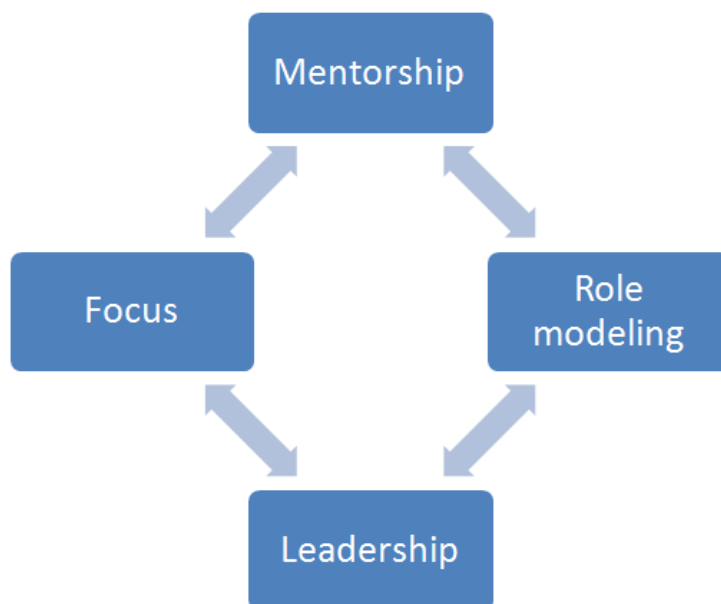
A campus culture can be initiated through good dress code, uniform application of reading room facility , reference room facility, eco club facility, dormitory, sports culture, morning assembly culture etc. But there are several challenges

1.	students may not agree to involve in these activities
2.	parents might feel unacceptable
3.	College management may not agree
4.	stake holders may dissent,
5.	community may not support
6.	government may not interfere

Campus ethic needs to be nurtured among students because students have become self-centered & self seeking. The get together in morning assembly time or in a meditation hall will re-establish a good

brotherhood. They become acquainted with each other & establish a new found relationship of good virtues & good feeling. A snooker table or a billiards room can establish a friendly commodore among the youth. A library reference or a reading room can become a closet of good friendship. These good & healthy habits will become harbingers of great campus ethics.

Role of Colleges- Many schools and colleges embrace the dual opportunity and responsibility of value-based education, actively integrating educational paths toward graduating ethical, socially-conscious students. Many colleges promote a similar goal, but differentiating lip service from genuine educational programming separates the schools that truly make ethical formation a top priority. While students enter college as products of their family values and larger social influences, universities can make an enormous impact by doing what they do best.



The following table shows the campus culture forms -

1.	Pre orientation training session
2.	Curricular – co curricular education
3.	Motivation from role models
4.	Faculty leadership
5.	Involvement in co-curricular activities

Pre-Orientation and Orientation of New Students: Fresher students are excited to gain knowledge of the culture and values of their new campus. They want to know what acts are valued, rewarded and punishable inside campus. By emphasizing the role of ethical thinking throughout their college education, Higher educational Institutions can orient new students to their expectations and opportunities. New student orientation session is an ideal time to reach enthusiastic new students eager to learn about the campus culture and values. Introducing quality programming in campus ethics can prepare students to the expectations placed by their college. This also stimulates them towards their educational goal.

Curricular and Co-Curricular Education in campus Ethics: If a college does not offer educational instruction emphasizing ethical concepts and decision making, it might be unfair to expect their students to strive toward ethical behavior. Teaching ethics involves dedicated course work and co-curricular programming. Colleges can offer ethics courses ranging from moral education, business ethics, medical ethics, science ethics, sports ethics, behavioral ethics, professional ethics, to name a few & training the young minds in this direction.. Similarly, offering subject wise forums, group discussion panels, and special campus ethics based lectures where ethical principles are discussed further underlines their importance.

Ethical Student Leaders and role Models: On campuses, the star athletes and other “winners” are often celebrated and rewarded. Awards, contests and publicity all convey our society’s admiration of such high achieving individuals. Rarely is the same respect and attention afforded those individuals who dedicate themselves to providing leadership and inspiration on campus.. By rewarding and highlighting students who model and work for ethical pursuits, students perceive that the college, and society at large, values these less visible “champions” of moral leadership. Developing university awards and grants for such individuals, and

publicizing their achievements, visibly demonstrates that ethically-inspired pursuits are valued by their college right along with football stars and outstanding scholars.

Faculty Leadership: Faculty members often complain that they are rewarded and valued only for their scholarship, and less so for their teaching and service. In order to attract quality faculty to ethical leadership, mentoring and reflection, colleges need to provide incentives. When faculty feel appreciated, recognized and rewarded for their contribution to the ethical development of students, they perceive its worth and respect within the university community. Therefore, in order to develop faculty who can serve as ethical instructors, mentors and models, colleges need to prioritize and incentivize ethical education.

Enhancing co-curricular Ethical messages Events: Everyone on a college campus knows which events are the most fun and that receive the most investment and attention. Events that feature generous offerings of food and beverages and are set in attractive venues, receive publicity, and welcome attendees with warmth and enthusiasm, all enjoy popularity and good attendance. A small but visible investment in hospitality that can add enjoyment and status to ethics-oriented events can make an enormous impact on the message the university sends and the response from engaged students. Co-curricular involvement such as Food day, canteen day, desserts day, chats day, ethnic day, Saree day, Rose day, Fashion day, Teacher's day, Alumni Day, etc are celebrated across all campuses. But these events can be made more educative by involving all students universally.

II. Conclusion:

Thus Colleges are thinking about containing the campus related annoyance through strengthening Institutional mechanism. Campus ethics becomes a handy tool in making students as well as faculty motivated towards positive behavior inside and outside the campus. Even though there are several challenges the management can come up with solemn actions to implement campus culture. Colleges need to take bold initiatives to implements this campus ethics otherwise the youth power will be deviated towards destructive & anti societal forces. There is a need for the faculty to serve as ethical instructors, mentors and models, Higher education sector can be made to think in terms of introducing quality programming in campus ethics which prepares students to the expectations of the society . This also stimulates them towards their eternal educational goal.

References

- [1]. L H Helen campus life –undergraduate cultures , roulade publications 2016
- [2]. Kalika Yadav Dr. , Dr. H. K. Khandai and Anshu Mathur (Ed)- Innovations in Indian Education System 1st ed. Shipra Publications, 2011
- [3]. Mahananda Chandra Kant Dalvi (Ed) Women Education : Stipulation for Transition, Educational Publishers & Distributors, 2010
- [4]. Vijaya prasad Kulkarni-Problems in Higher Education in India VDM Verlag Dr. Muller & Co. KG, 2010
- [5]. Jyotsna Saxena Dr. and Dr. Geeta Rai (Ed) Quality of Professional Education in the Present Era 1st ed. Anamika Publishers & Distributors (P) Ltd, 2011
- [6]. Kurien c t 50 years of higher education in India frontline Vol. 21 issue 06 march 2013
- [7]. National policy on ICT in school education department of school education and literacy ministry of human resource development government of India 2012
- [8]. Vijayaprasad Kulkarni-Problems in Higher Education in India VDM Verlag Dr. Muller, 2010
- [9]. Vinod kumar kanvaria -Professional Development & capacity building for teacher educators through ICT 2015
- [10]. Agarwal Pawan (Ed) - A Half Century Of Indian Higher Education Essays By Philip G Altbach Sage Publications 2013
- [11]. B. C. Mahapatra Dr. & Kaushal Sharma- Information Technology and Distance Education : Shifting Paradigm Sarup Book Publishers Pvt Ltd, 2010
- [12]. Bhattacharya I. & Sharma, k. (2007), 'India in the knowledge economy – an electronic paradigm', international journal of educational management vol. 21 no. 6,