

Building Healthy Society through a Healthy Campus - Need for Innovative Ethical Competencies in Higher Education

Poornima G

Assistant Professor Department of Kannada Government First Grade College Udayapura Channarayana pattana
 Taluk Hassan district Karnataka state

Abstract: It is indicative that Higher education institutions in India have been prompted to prioritize their responses to the needs of students & society collectively. Approaching to students learning needs is a very imperative precedence of all Higher education institutions. Following economic expansion students are experiencing academic pressures & they are under invariable heaviness of preparation for exams twice in an Academic year. Their whole academic year is exhausted in assignment writing, project works, internal assessment tasks, unit tests & semester exams. All Institutional mechanisms are kept busy whole year round with completion of syllabus, evaluation, and exam conducting & result announcement procedures. There is very little time for them to address the ethical needs of the students during his academic career. This paper addresses the imperatives of ethical competencies & tries to address the role of Higher education institutions in making the students unrest. Ethical education must be prioritized & resourcefully invigorated through innovative syllabi. The ethical competency based education should be harmoniously molded to make students mentally stable & morally fit, reflecting the heritage of our great country. There is a need for building a healthy student community through implementing innovative syllabi orienting on moral education & ethical competencies. .

Key words: Higher Education needs, innovative syllabi, ethical Priorities, challenges

I. Introduction

Ancient Indian concept of education signified moral, cultural, economic, individual, philosophical, scientific, social & spiritual advancements of a student. The foremost aim of the education was to prepare children in diverse aptitudes which were supportive in tangible prerequisites of societal life. This education was stimulant to making him as a good human being. According to Vedic period education was nothing but self enlightenment.

But Under the British colonial period Indian education system underwent transformation to include Marks card oriented learning. Students were asked to learn inside the four walls of the classroom. He was asked to score marks rather than score good values. Thus the society moved towards preparing students to score marks. The colleges became units manufacturing graduates. All learning was centered on scoring marks rather than depicting good values. Hence society also underwent transition as graduates became dishonest, devious & easy money makers. To make wealth, they treaded on any illegitimate path. Illegal means to become a rich man made them succumb to unprincipled living.

The conceptualization of value based education : The conceptualization of value based education which the present educationists are debating was already a manifested thought during ancient Vedic Indian period.

Most common unethical & immoral activities of students inside campus & outside campus	
1.	Abusing
2.	Aggressive attitude towards faculty, management & the Institution,
3.	Alcoholism,
4.	Bribery or getting in to short cuts to pass through exams, score maximum marks,
5.	Cheating, Copying, Mal practice in exams,
6.	Contempt to elders,
7.	Disapproval towards social issues such as customs, traditions, beliefs,
8.	Deviation towards social ills such as Deceitfulness, bribery,
9.	Dishonesty with relationships,
10.	Dishonor to lecturers / faculty / educational values, / universality of values
11.	Disregard for national values such as unity in diversity, secularism, democracy, equality, fraternity, Liberty, freedom values, National struggle for independence etc.
12.	Drug racket acquaintances
13.	Eve teasing & battering
14.	Falseness & lying to elders / faculty / friends,

15.	Non comprehension of higher educational values such as equity , access & uniformity
16.	Ragging or involvement apprehensive behavior
17.	Treachery & deceitful activities or alliance with anti social associations

The aim of new curriculum of ethical competencies- The new courses have to be drawn in collaboration with global experts in ethics & moral education in Higher education institutions. The ethical competencies need to include modules include the following key components:

1. Promoting quality ethics education in all Higher education institutions across the country uniformly
2. Including global and Indian traditional , national perspectives on ethics teaching focusing on trends, challenges and opportunities of acquiring ethical competencies
3. Adding supportive experiences in ethics teaching from local perspectives as India is a culturally plural country Local culture is diversified..
4. Prioritizing on classroom communication & pedagogy in Higher education institutions
5. Conducting simulative sessions on psychology of ethics teaching in all Higher education institutions.

The aim of new curriculum of ethical competencies should be to make the students to distinguish between right and wrong, virtue and sin and human & inhuman attitudes. It is supposed to be able to bring out the worthiness of students so that it could make an ideal and harmonious society. The education system so devised by them was spread over until the age of 48 years, starting virtually from the birth of a child .This system aimed at not only pronouncement of the aptitude, capacity and ability of the student from a very young age, but also imparting social, moral and spiritual values, apart from knowledge of divine nature and the supreme reality called as god.

The eventual aim of Higher education institutions needs to be to make students expand knowledge towards preparation of a healthy life. Higher education institutions meant complete realization of self, both present and future. Education aimed at the infusion of moral values such as goodness and religiousness, obedience to elders, truthfulness, honesty and temperance should become vital to Higher education sector. It needs to motivate him & his personality should be developed through education which teaches moral values. Only through these moral values one could learn self-restraint, self-confidence, self-respect, discrimination, reasoning and judgment. If these values were incorporated in today's education system our children will also contribute towards superior National streamlining via self discipline and self confidence. This dignity and optimism can make the students prepare their personality building & which serves as an answer to all social ills.

The responsibilities of Higher education institutions - The ethical background of each individual student should be stressed upon though good & effective teaching. Ethics should be the very foundation of the learning process at all Higher education institutions. The Higher education institutions as a whole must integrate & transmit ethical values through innovative curriculum frame work , trustworthiness & honesty of the students needs to be emphasized through curriculum support. The time demands that frame the syllabus which can make a highly professional student with high degree of moral values . Parents also need to understand the scope to ethical value based careers stop giving importance to professional courses . They have to identify humanistic values such as warmth, tolerance, brotherhood, sincerity, needs to be intrinsically molded which will help the parents as well as society in the long run..

Responsibility through academic freedom can be enhanced through sharing of value based resourceful knowledge . Stress management can be managed if the student is strong from inside . The syllabi in all Higher education institutions need to include a personal mission setting which is interpreted as a form of stress management . The emphasis on how the ethics can intersect with practical real world decision making needs to be made known. Higher education institutions need to relate to competencies such as self learning & self achievement Orientation to show that virtue is the most important element of personal success should be the tag line each subject of study. It needs to address the issues of how the potential, most vital, intrinsic & ingredient moral values were added to the good citizenship through proper ethical education.

II. Conclusion

We all know the role of Higher education institutions in modeling the educational requirement of the society they have tremendous impact upon addressing the demands of higher education sector. Higher education institutions are facing several problems towards creating a sustainable future for graduates which is reflected in the rise of unemployment & rise of anti social evils . The Higher education institutions are conflicted with several ambiguities which are surfacing the very root of higher education sector. Higher education institutions not only play a major role in modeling the students of tomorrow but they augment the students to become better citizens. Looking back to Vedic age, where ancient education system emphasized on the inclusion of ethics as a part of the graduating process has to be reintroduced across all Higher education

institutions. Even though there are challenges that these days learning has become marks card oriented, Higher education institutions can prioritize moral education in campus as a part of the curriculum. Several innovative courses on ethical education are being conceived by the experts but there is a need to strengthen the Institutional mechanisms to execute them successfully.

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