Ethical Leadership: Best Practice for Success

Dr Subhasree Kar
Associate Professor, Sambhram Academy of Management Studies, Bangalore

ABSTRACT:- In the contemporary value-based society, ethics plays an important role in all spheres of life. Corporate houses are no exceptions to it. The ethical scandals in business have raised important questions about the role of leadership in ethical conduct and shaken the public confidence on business organizations. At this juncture, the concept of ethical leadership is getting popularity and prominence. Leaders, if ethical, bring tremendous business impacts. In contrast, if the ethical ways of leading are not practiced, it spoils the whole image of the business. That’s why Ethical Leadership should be a concern for today’s organizations, not only for better organizational performance but also to sustain competitive advantage. The concept of ethical leadership is not confined only to philosophical literature; rather, in today’s business environment, it is imperative and a weapon to reach the pinnacle of success. This paper is an attempt to give a comprehensive review of the concept of ethical leadership, the issues, challenges, and concerns in ethical leadership along with a model of successful ethical leadership and business performance. The review of literature indicates that ethical leadership remains largely unexplored, offering researchers’ opportunities for new discoveries and leaders opportunities to improve their effectiveness.

Keywords:- Ethical leadership, Value based leadership, Leadership effectiveness

I. INTRODUCTION

The stories about corporate greed and responsibilities are the main headlines in today’s news. Ethical scandals in business have raised important questions about the role of leadership in ethical conduct. The cut throat competitive business environment many a times compels the top authorities of the corporate houses to be insensitive towards people and planet and get only profit and success by any means. For the sake of getting profit at any cost they even don’t hesitate to break the laws, violate the rules, regulations, damage the environment, harm the stakeholders disfiguring their own image of responsible corporate citizen. At this stormy business weather the answer to all these issues in bringing tranquility, equilibrium is a tilt towards ethical leadership. The leader should be a key source of ethical guidance for employees. The time is right to make ethical leadership a central theme during leadership conversations and leadership development programs. It is leadership that differentiates the good companies from the great companies, and a critical component of effective leadership.

II. ETHICAL LEADERSHIP

Though the study of ethical leadership is increasing in relevance but still scientific research in this area was limited. Much has been written about ethics and leadership from a normative or philosophical perspective, suggesting what leaders should do. A more descriptive and predictive social scientific approach to ethics and leadership is required to explore the fundamental concept of ethical leadership.

Various authors attempt to correctly identify ethical leadership. Greenleaf (1977), who theorized servant leadership, states, “Service to followers is the primary responsibility of leaders and the essence of ethical leadership”. Frank (2002) states that transformational leadership is the outward display of ethical leadership. Studies of an ethical dimension of leadership have been embedded primarily within the transformational and charismatic leadership domains (Bass & Avolio, 2000). The ethical dimension of leadership represents a small component that falls within the nexus of inspiring, stimulating, and visionary leader behaviors that make up transformational and charismatic leadership.

Ethical leadership is defined as “the demonstration of normatively appropriate conduct through personal actions and interpersonal relationships, and the promotion of such conduct to followers through two-way communication, reinforcement, and decision-making” (Brown, Trevino, & Harrison, 2005).
In contrast, Cumbo (2009) focuses on the leader when defining ethical leadership. A leader is considered ethical when inward virtues direct the leader’s decision-making process. Followers simply are beneficiaries of a leader living a virtuous life. A leader is motivated not by influencing others but rather living by one’s own virtues. The author states that virtues are amplified when the leader exhibits “imagination, compassion, empathy, and discernment”. Ethical leadership is not about a process but rather a way of being and making the right choice (Darcy, 2010). As a result, the inner morality of a leader will be examined.

Though slightly different definitions have been constructed, all of these authors agree that ethical leadership is focused on influencing followers to do the right thing. Ethical leadership is knowing your core values and having the courage to live them in all parts of your life in service of the common good.

III. INDIVIDUAL CHARACTERISTICS AND ETHICAL LEADERSHIP

Individual characteristics of leaders are also likely to be associated with ethical leadership. Ethical leaders are characterized as honest, caring, and principled individuals who make fair and balanced decisions. Ethical leaders also frequently communicate with their followers about ethics, set clear ethical standards and use rewards and punishments to see that those standards are followed. Finally, ethical leaders do not just talk a good game—they practice what they preach and are proactive role models for ethical conduct.

King (2008) observed numerous managers across industries and noted eight common ethical values shared by all. The author found that ethical leadership is commonly exhibited by “honesty, loyalty, dedication to purpose, benevolence, social justice, strength of character, humility, and patience”. These principles may be learned but ultimately originate from a religious faith or spiritual foundation. The author found that those who integrate faith into their workplace were more often considered ethical leaders. Therefore, the author argues that ethics derive from a place of faith.

Observers have long believed that personal traits such as integrity would be important to perceptions of leadership effectiveness and research has borne that out. For example, survey research has linked perceived leader effectiveness with perceptions of the leader’s honesty, integrity, and trustworthiness (Den Hartog et al., 1999; Kirkpatrick & Locke, 1991; Kouzes & Posner, 1993; Posner & Schmidt, 1992). And, cognitive trust (the exercise of care in work, being professional, dependable; McAllister, 1995) has been associated with effective styles of leadership as well (Dirks & Ferrin, 2002).

Building on this work, Trevino et al. (2000, 2003) conducted exploratory research and found that a number of personal characteristics were related to ethical leadership. Ethical leaders were thought to be honest and trustworthy. Beyond that, ethical leaders were seen as fair and principled decision-makers who care about people and the broader society, and who behave ethically in their personal and professional lives. The researchers characterized this as the moral person aspect of ethical leadership, representing observers’ perceptions of the leader’s personal traits, character, and altruistic motivation.

But, the study also revealed another important aspect of ethical leadership that Trevino and colleagues’ labeled the moral manager dimension. This aspect of ethical leadership represents the leader's proactive efforts to influence followers' ethical and unethical behavior. Moral managers make ethics an explicit part of their leadership agenda by communicating an ethics and values message, by visibly and intentionally role modeling ethical behavior, and by using the reward system (rewards and discipline) to hold followers accountable for ethical conduct. Such explicit behavior helps the ethical leader to make ethics a leadership message that gets followers' attention by standing out as socially salient against an organizational backdrop that is often ethnically neutral at best (Trevino et al., 2000, 2003).

According to social learning theory, for leaders to be seen as ethical leaders by their followers, they must be attractive and credible role models. Social learning theory helps to explain why and how ethical leaders influence their followers. Social learning theory (Bandura, 1977, 1986) is based on the idea that individuals learn by paying attention to and emulating the attitudes, values and behaviors of attractive and credible models.
Most individuals look outside themselves to other individuals for ethical guidance (Kohlberg, 1969; Trevino, 1986). Ethical leaders are likely sources of guidance because their attractiveness and credibility as role models draw attention to their modeled behavior. Power and status are two characteristics of models that enhance their attractiveness (Bandura, 1986), thus making it more likely that followers will pay attention to ethical leaders’ modeled behavior.

The 4-V Model of Ethical Leadership

Dr. Bill Grace based on his formal leadership research and personal passions around faith and ethics developed the 4-V Model of Ethical Leadership which is a framework that aligns the internal (beliefs and values) with the external (behaviors and actions) for the purpose of advancing the common good.

People who want to become leaders make a difference need to embrace an inner journey of integrity and make an outer commitment to the common good. It begins with the inner journey of the Individuals and helps to discover and claim their core values, develop a vision for how the world could be different, find their personal voice for expressing their vision and realize the wisdom ultimately leading to outer commitment of living and behaving in ways that serve the community and advance the common good. Thus the ultimate purpose of leadership is to shape a future that is visionary, inclusive, and enables all members of society to fulfill their needs, dreams and potentials.

The four pillars of this model of leadership are –

- **Values.** Ethical leadership begins with an understanding of and commitment to our individual core values. By first discovering the values at the core of our identities, we begin the process of integrating our unique values with our choice-making on all levels of our personal and civic lives.

- **Vision.** Vision is the ability to frame our actions – particularly in service to others – within a real picture of what ought to be.

- **Voice.** Claiming our voice is the process of articulating our vision to others in an authentic and convincing way that animates and motivates them to action.

- **Virtue.** Understanding that we become what we practice, we foster virtue by practicing virtuous behavior – striving to do what is right and good. In this way, we develop the character of virtue. In particular, virtue stands for the common good. Ethical leaders ask, “How are my values, vision and voice in keeping with the common good?”

![Figure 1: Four V model of Ethical Leadership](image)

The demand for ethical leadership is growing; Ethical leaders distinguish themselves by doing that which is inconvenient, unpopular, and even temporarily unprofitable in the service of long-term health and value.
IV. DEVELOPING ETHICAL LEADERSHIP

Role modeling. Once employees are hired, organizations can use role modeling to develop ethical leadership. Ethical leadership relies to a large extent on social learning processes. Thus, ensuring that young leaders have proximate ethical role models at work should facilitate the development of ethical leadership (Brown & Treviño, 2006b; Weaver et al., 2005). Learning from role models may also occur through training interventions. Other types of training may be as helpful in developing ethical leadership as they have been shown to be successful in developing transformational leaders.

Ethical Leadership Outcomes

There are at least seven benefits for a manager to focus on being an ethical leader, including: improved public image of the organization, restoration or enhancement of investor confidence, prevention and reduction of criminal penalties, preventing civil lawsuits of employees who could not have their grievances met satisfactorily inside the company, improved employee retention, market leadership through by improved customer satisfaction and setting the example for others in the market.

Ethical leadership is thought to be important because of the outcomes it is thought to influence. Consistent with a social learning perspective, followers emulate ethical leaders' behavior because such leaders are attractive and credible models who model normatively appropriate behavior. In addition, ethical leaders communicate the importance of ethical standards and use the performance management system to hold employees accountable for their conduct.

Employees don't have to learn about rewards and discipline directly, but consistent with social learning theory, can learn about them vicariously by observing others' outcomes. As a result, we propose that ethical leaders will influence ethics-related conduct such as employee decision-making and pro-social and counterproductive behaviors primarily through modeling and vicarious learning processes. In addition, ethical leaders should influence employee positive and negative behavior because employees will view their relationships with ethical leaders in terms of social exchange.

Leadership ethics used to be about honesty, integrity, fairness, following rules and laws, and being true to your values.

V. CONCLUSION

With the dawn of a new century, there is an emerging and exponentially accelerating force for global societal and organizational change. From this realization has come a call for more holistic leadership approach. Ethics will play an important role in this century where corporate houses are focused on the good governance practices. Nurturing Values-based leadership is a framework that will enable creating a stronger, more ethical culture and the make the leadership style more effective.

REFERENCES


